

# SPRUCE GROVE COMPOSITE HIGH SCHOOL



## 2023-2024 DEVELOPMENT PLAN RESULTS REPORT



<http://sgchs.psd.ca>

780-962-0800

1000 Calahoo Road  
Spruce Grove, Alberta T7X 2T7

Spruce Grove Composite High School (SGCHS) is a composite high school located in the city of Spruce Grove, approximately 20 minutes west of the city of Edmonton. Our vision is **Building Excellence and Success Together**. Our students are set up to succeed while they are in school and are prepared for life after graduation, so they can live their **BEST** life. Program choices rival those of the larger urban high schools and challenge students at their level. SGCHS is a true composite High School with a large number of program offerings across our departments including Additional Languages & Fine Arts, Physical Education and Wellness, Career and Technology Studies, French Immersion, Physical Education and Wellness, as well as our core courses including Sciences, Maths, Language Arts and Social Studies.

Grades Taught	Population	Principal	Assistant Principals	Ward 5 Trustees
10-12	1303	Cam Robertson	Warren Moody Aileen Peterson Adrienne Owen	Eric Cameron Anne Montgomery Jill Osborne
<b>Motto = B.E.S.T</b> Building Excellence & Success Together	<b>Philosophy</b> Our goal is to improve student behavioural, cognitive and emotional engagement.			

### Our Students

- Live the motto “Do Well What You Do” - they are the **BEST** versions of themselves.
- Achieve recognition through Rutherford Scholarships, post secondary acceptance, scholarships, awards and course completion rates.
- Demonstrate citizenship values of excellence, dedication, integrity, courtesy, enthusiasm, commitment, cooperation, respect, leadership and loyalty.

## Helping All Students Succeed

All students are unique. We recognize that each student approaches learning in different ways. Our Grade Coordinators/Counsellor Inclusive Education Lead teams work together to build programs which meet students' individual needs, providing support while choosing a wide variety of pathways to pave their futures.

## Message From School Administration

At Spruce Grove Composite High School, we are proud of the growth and accomplishments of our students and staff throughout the 2023/2024 school year. This year has been one of reflection, collaboration, and progress as we continued to focus on fostering student success and strengthening teaching practices. Together, we have created an environment where resilience, adaptability, and lifelong learning are at the core of our mission.

This report outlines key achievements, data insights, and areas for growth that will inform our strategic priorities moving forward.

Student Success has been at the heart of our work. Success is not solely about academic performance but also about developing resilience, persistence, and the ability to embrace challenges as opportunities for growth. Our focus on these qualities has helped students navigate obstacles, learn from failure, and achieve personal and academic goals. By offering a variety of pathways, supports, and interventions, we continue to ensure that every student has the tools and encouragement they need to succeed.

In addition, Staff Modelling has played a pivotal role in fostering a culture of professional growth and collaboration. Reciprocal, cross-departmental, and cross-experience critical teaching partnerships have allowed our staff to strengthen their instructional strategies and refine their approach to classroom management, assessment, and universal design for learning. These partnerships have also provided opportunities for teachers to explore the systems and structures that shape our school's practices, enhancing their ability to meet diverse student needs. The collaborative efforts of our staff have been a cornerstone of our success, contributing to a positive, inclusive, and dynamic learning environment.

As we look ahead to the 2024/2025 school year, we remain committed to building on this year's successes and addressing areas for improvement. Our ongoing focus on the "Standard of Excellence" and student wellness will ensure that Spruce Grove Composite High School continues to be a place where every student and staff member thrives. Thank you for your ongoing trust and partnership as we work together to empower our students and prepare them for bright futures.

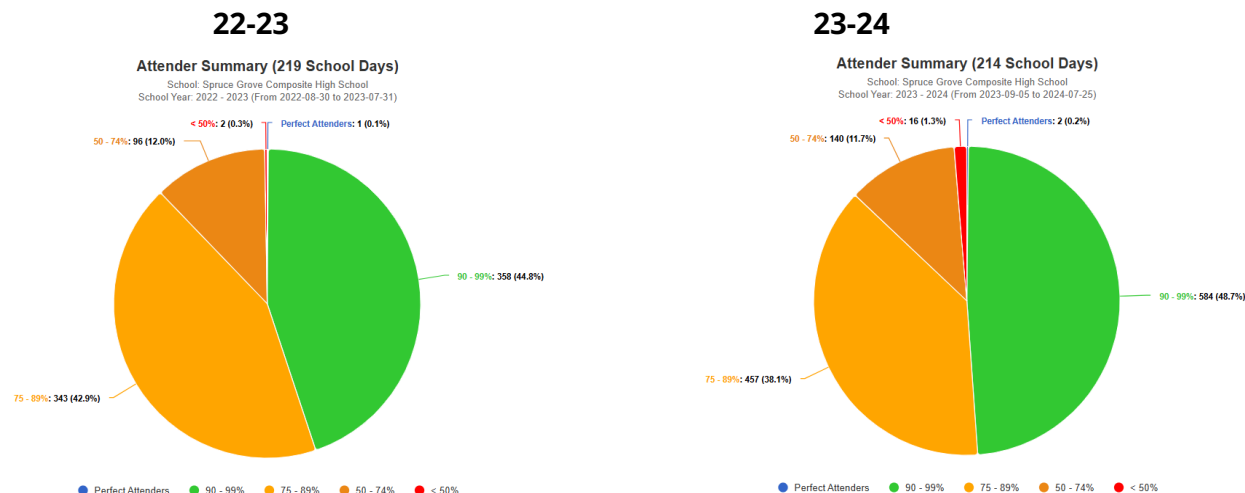
## **School Council Summary**

At SGCHS, we are thrilled to have an active and supportive School Council. This group of volunteers is a valued source of communication, insights from parent and community perspectives, and thoughtful questions which help us to continue down the path of continual improvement. These communications, perspectives and questions provide continual feedback loops as we consider, develop, reflect and report on the Development Plan Progress. Our 2023/2024 Development plan was presented to the School Council in October of 2023. This parent community provided valued insights and questions on the plan - to have a clear picture of the impacts and effects on student success.

## **Data Sources**

1. 2024 Alberta Education Assurance Measure Results Report (AMRR)
2. 2024 Diploma Achievement Results
3. SGCHS Attendance Data - Dossier

## Student Attendance



### Overview: Student Attendance

- Student attendance measures improved 4% in the target area (90%+ attendance).
- Student attendance measures in the “at risk” category (75-89% attendance) decreased 5%

### Interpretation: Student Attendance

- It is widely accepted that student attendance is a fundamental and significant indicator of student success.
- As part of our continued work on “Systems and Structures” at SGCHS, we revisited, redesigned, and recommitted as a staff to our “Attendance Structures of Support”, which outlines the steps and procedures regarding student attendance.
- Through early intervention and clear communication with students and families, we saw a significant number of students move from an “at risk” categorization to attending over 90% of their classes.



## Alberta Education Assurance Measure Results Report

### Diploma Exam Success - Overall

	Spruce Grove Comp High School			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	n/a	390	405	n/a	67,294	69,869
Acceptable Standard %	n/a	86.5	85.3	n/a	80.3	80.9
Standard of Excellence %	n/a	14.5	14.7	n/a	21.2	21.9

#### Overview: Diploma Exam Success

- Overall, Acceptable Standard numbers significantly exceed the Provincial Average, and have been holding steady over the past two rolling averages cycles.
- Overall, Standard of Excellence numbers are significantly below (approximately 7%) the Provincial average, a continuing trend over the past two rolling averages cycles.

## Diploma Exam Success - Course Specific

		SGHS					Alberta				
		2022	2023	2024	2021 - 2023 Avg	2022 - 2024 Avg	2022	2023	2024	2021 - 2023 Avg	2022 - 2024 Avg
English Lang Arts 30-1	Students Writing	147	199	234	199	217	17,372	31,493	33,001	31,493	32,247
	Acceptable Standard	87.1	85.4	85.9	85.4	85.7	78.8	83.7	84.2	83.7	83.9
	Standard of Excellence	9.5	6	6.4	6	6.2	9.4	10.5	10.1	10.5	10.3
English Lang Arts 30-2	Students Writing	101	149	155	149	152	8,903	17,112	19,219	17,112	18,166
	Acceptable Standard	91.1	92.6	93.5	92.6	93.1	80.8	86.2	85.7	86.2	85.9
	Standard of Excellence	11.9	13.4	17.4	13.4	15.4	12.3	12.7	12.9	12.7	12.8
French Language Arts 30-1	Students Writing	35	25	37	25	31	666	1,236	1,200	1,236	1,218
	Acceptable Standard	88.6	100	89.2	100	94.6	91.9	93.1	95.3	93.1	94.2
	Standard of Excellence	2.9	0	0	0	0	6.8	6.1	8.6	6.1	7.4
Français 30-1	Students Writing	n/a	n/a	n/a	n/a	n/a	86	127	160	127	144
	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	98.8	99.2	99.4	99.2	99.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	44.2	30.7	26.3	30.7	28.5
Mathematics 30-1	Students Writing	60	83	113	83	98	9,102	19,763	21,035	19,763	20,399
	Acceptable Standard	85	83.1	82.3	83.1	82.7	63.6	70.8	75.4	70.8	73.1
	Standard of Excellence	15	24.1	30.1	24.1	27.1	23	29	34.9	29	32
Mathematics 30-2	Students Writing	77	108	110	108	109	7,872	14,418	15,676	14,418	15,047
	Acceptable Standard	75.3	89.8	85.5	89.8	87.6	61.5	71.1	70.9	71.1	71
	Standard of Excellence	20.8	13	19.1	13	16	11.8	15.2	15.4	15.2	15.3
Social Studies 30-1	Students Writing	105	164	181	164	173	13,811	24,023	25,167	24,023	24,595
	Acceptable Standard	70.5	79.9	76.2	79.9	78.1	81.5	83.5	85.2	83.5	84.4
	Standard of Excellence	6.7	4.9	7.7	4.9	6.3	15.8	15.9	18.7	15.9	17.3
Social Studies 30-2	Students Writing	108	165	179	165	172	11,131	21,045	23,985	21,045	22,515
	Acceptable Standard	80.6	86.7	79.3	86.7	83	72.5	78.1	77.6	78.1	77.8
	Standard of Excellence	13.9	10.3	5.6	10.3	7.9	13.2	12.3	12.7	12.3	12.5
Biology 30	Students Writing	84	111	116	111	114	13,449	23,270	24,414	23,270	23,842
	Acceptable Standard	85.7	91.9	87.9	91.9	89.9	74.3	82.7	83.1	82.7	82.9
	Standard of Excellence	28.6	32.4	31	32.4	31.7	25.2	32.8	33.7	32.8	33.2
Chemistry 30	Students Writing	50	94	102	94	98	10,196	18,364	19,955	18,364	19,160
	Acceptable Standard	86	86.2	85.3	86.2	85.7	77.1	80.5	82.9	80.5	81.7
	Standard of Excellence	30	28.7	19.6	28.7	24.2	31.1	37	38	37	37.5
Physics 30	Students Writing	53	77	58	77	68	5,560	9,241	9,955	9,241	9,598
	Acceptable Standard	86.8	80.5	86.2	80.5	83.4	78.5	82.3	85.1	82.3	83.7
	Standard of Excellence	43.4	27.3	19	27.3	23.1	34.6	39.9	43.1	39.9	41.5
Science 30	Students Writing	42	96	124	96	110	4,887	8,007	8,439	8,007	8,223
	Acceptable Standard	85.7	84.4	81.5	84.4	82.9	75.7	79.4	81.3	79.4	80.3
	Standard of Excellence	9.5	9.4	16.9	9.4	13.2	17.2	23.1	24.6	23.1	23.9

### Overview: Diploma Exam Success - Course Specific

- SGCHS Acceptable Standard exceeded the Provincial Averages in 19 or 23 exam sittings.
- SGCHS Standard of Excellence trailed the Provincial Average in 20 of 23 exam sittings.
- Year over year, there were isolated areas of improvement within the Standard of Excellence, with one course per department (Math, Social, English, Science) seeing an improvement.

### Diploma Exam Success - First Nations, Metis and Inuit Students

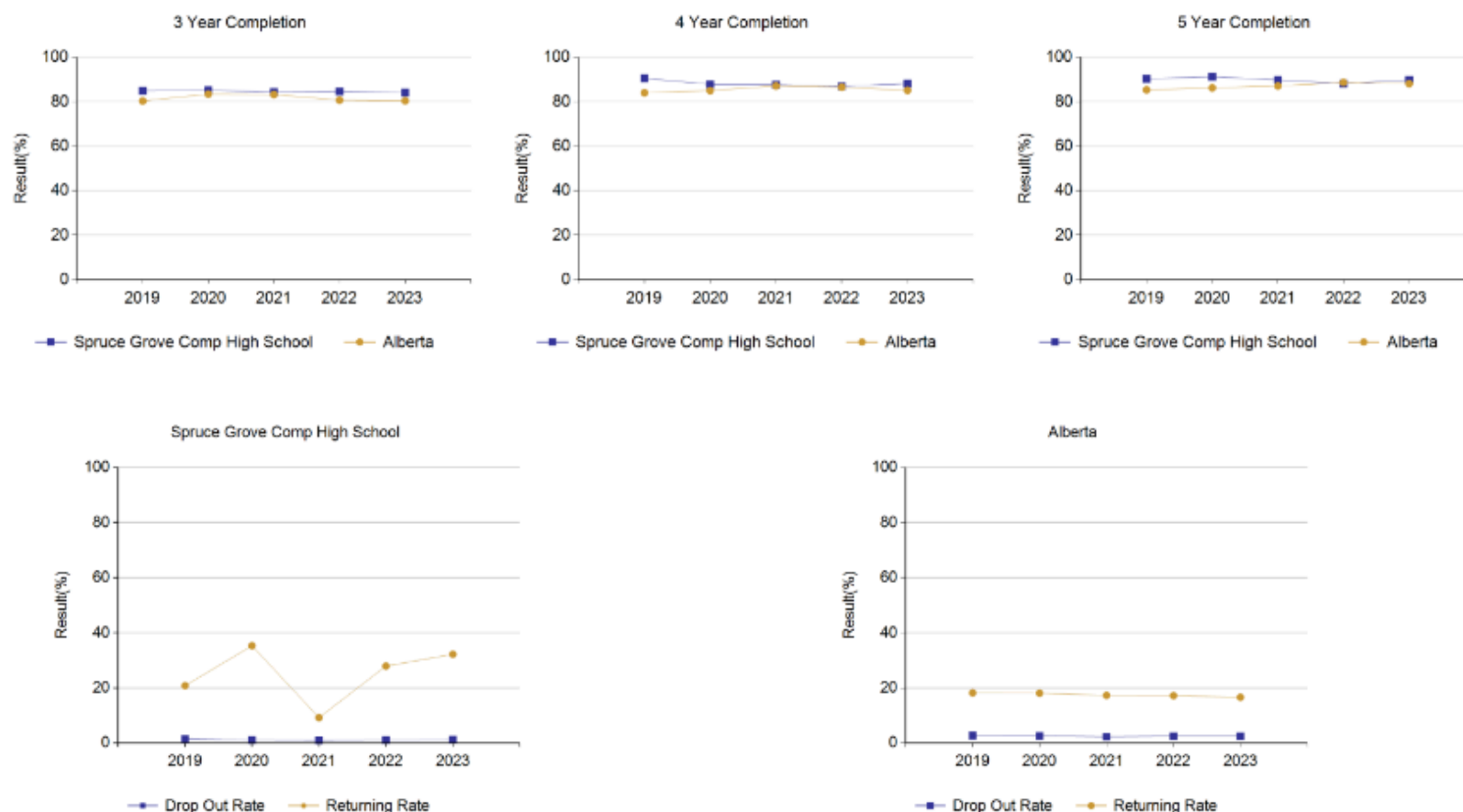
	Spruce Grove Comp High School (FNMI)					Measure Evaluation			Alberta (FNMI)				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	35	37	33	n/a	n/a	n/a	n/a	n/a	3,107	3,949	4,258
Acceptable Standard %	n/a	n/a	73.6	87.1	88.3	Very High	Maintained	Excellent	n/a	n/a	68.7	74.8	76.9
Standard of Excellence %	n/a	n/a	8.3	11.2	13.6	Intermediate	Maintained	Acceptable	n/a	n/a	8.5	11.3	11.8

### Overview: Diploma Exam Success - First Nations, Metis and Inuit Students

- First Nations, Metis and Inuit students significantly perform (approximately 11%) ahead of the Provincial Averages for Acceptable Standard measures, with continued improvements over the past three years.
- First Nations, Metis and Inuit students perform slightly ahead (approximately 2%) of the Provincial Averages for Standard of Excellence measures, with continued improvements over the past three years.



## High School Completion



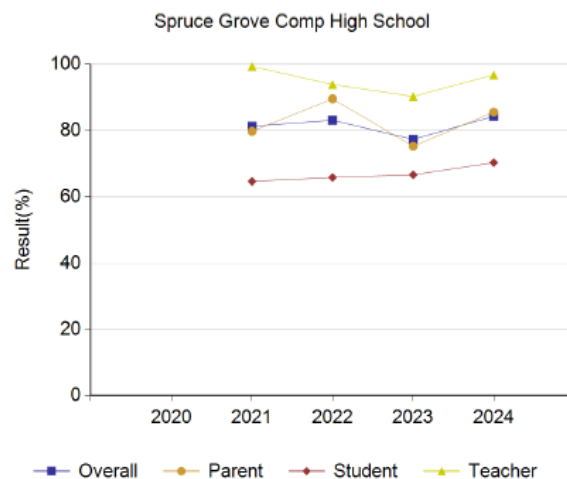
### Overview: High School Completion Data

- Overall, SGCHS students are slightly above the Alberta averages for 3, 4, and 5 Year Completion Rates.
- SGCHS students drop out at approximately half the rate of the provincial average.
- SGCHS students have a significantly higher (and increasing) returning rate compared to the provincial average, which is in steady decline.

## Student Learning Engagement

*Teacher, parent and student agreement that students are engaged and learning at school.*

	Spruce Grove Comp High School										Measure Evaluation		
	2020		2021		2022		2023		2024				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	
Overall	n/a	n/a	339	81.2	971	83.0	471	77.3	400	84.2	n/a	Improved	
Parent	n/a	n/a	23	79.7	39	89.5	41	75.2	45	85.5	n/a	Maintained	
Student	n/a	n/a	269	64.6	877	65.8	372	66.6	304	70.3	n/a	Improved	
Teacher	n/a	n/a	47	99.3	55	93.8	58	90.2	51	96.7	n/a	Improved	



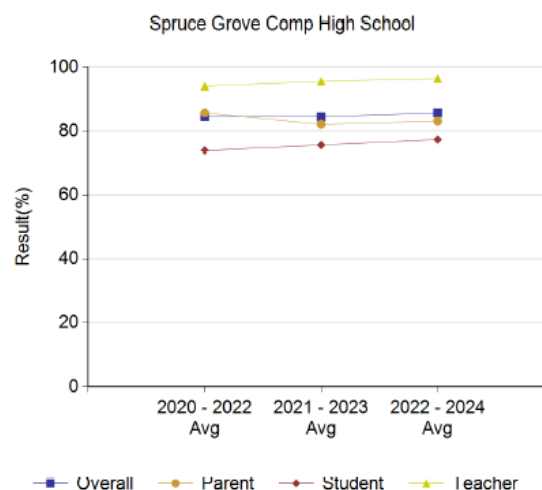
### Overview: Engagement Results

- Overall, 84% of parents, students and teachers agree that students are learning and engaged at school.
- Engagement results across all respondents (parent, student, teacher) increased over the past year.

## Education Quality

*Teacher, parent and student satisfaction with the overall quality of basic education.*

	Spruce Grove Comp High School					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%
Overall	890	84.5	721	84.4	614	85.6
Parent	44	85.6	40	82.1	42	83.1
Student	794	73.9	625	75.6	518	77.3
Teacher	53	94.0	57	95.5	55	96.4



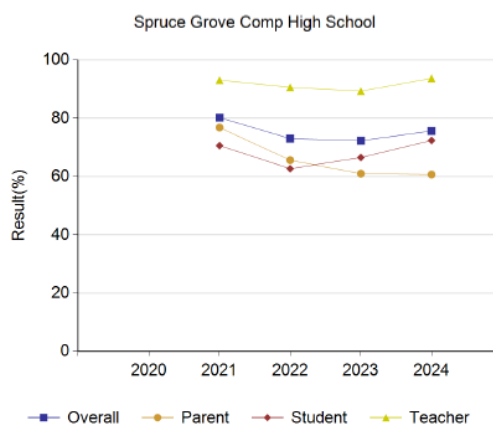
### Overview: Education Quality

- Overall 86% of teachers, parents and students are satisfied with the overall quality of basic education.
- These numbers have slightly increased over the past four years, in contrast with a slight and continual decline at the Provincial level.

## Welcome Caring Respectful Safe

*Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.*

	Spruce Grove Comp High School										Measure Evaluation		
	2020		2021		2022		2023		2024				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	337	80.2	970	73.0	471	72.3	400	75.6	n/a	Improved	n/a
Parent	n/a	n/a	23	76.8	39	65.6	41	61.0	45	60.7	n/a	Maintained	n/a
Student	n/a	n/a	267	70.6	876	62.7	372	66.5	304	72.4	n/a	Improved Significantly	n/a
Teacher	n/a	n/a	47	93.1	55	90.6	58	89.3	51	93.7	n/a	Maintained	n/a



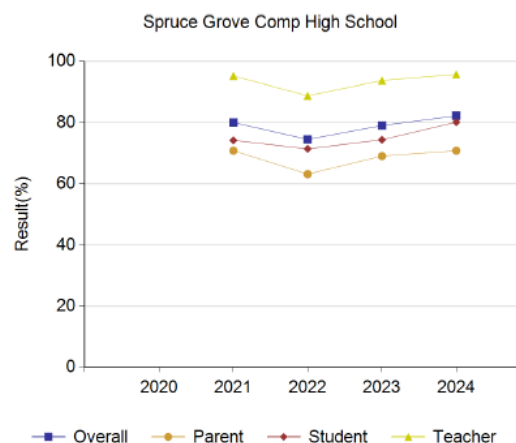
### Overview: Welcoming, Caring, Respectful and Safe Schools

- Overall, 75% of teachers, parents and students agree that learning environments are welcoming, caring, safe and respectful.
- There was a 6 percent increase in this measure from students from the previous year, and an overall improvement of 3%.

## Access to Supports and Services

*Teacher, parent and student agreement that students have access to the appropriate supports and services at school.*

	Spruce Grove Comp High School										Measure Evaluation		
	2020		2021		2022		2023		2024				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	338	80.0	968	74.4	471	79.0	399	82.2	n/a	Improved Significantly	n/a
Parent	n/a	n/a	23	70.8	39	63.1	41	69.0	44	70.8	n/a	Maintained	n/a
Student	n/a	n/a	268	74.1	874	71.4	372	74.3	304	80.1	n/a	Improved Significantly	n/a
Teacher	n/a	n/a	47	95.2	55	88.7	58	93.7	51	95.7	n/a	Maintained	n/a



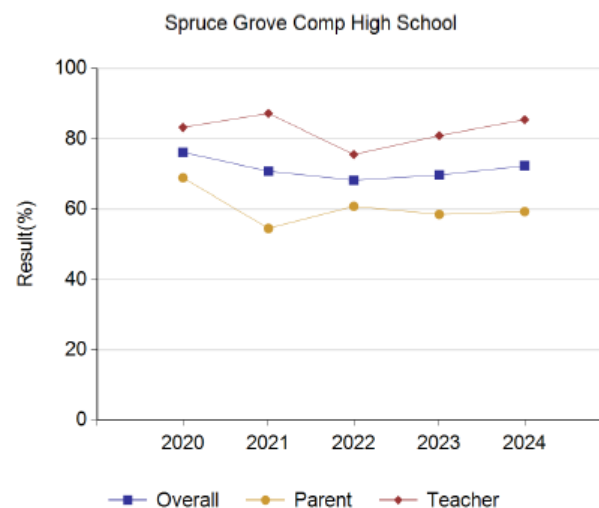
### Overview: Access to Supports and Services

- Overall, 82% of respondents agreed that students have access to the appropriate supports and services at school.
- This trend saw a significant increase within the parent respondents (13%) and student demographic (5%).

## Parental Involvement

*Teacher and parent satisfaction with parental involvement in decisions about their child's education.*

	Spruce Grove Comp High School												
	2020		2021		2022		2023		2024		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	98	76.1	70	70.8	94	68.2	99	69.7	96	72.3	Low	Maintained	Issue
Parent	48	68.9	23	54.5	39	60.8	41	58.5	45	59.3	Low	Maintained	Issue
Teacher	50	83.2	47	87.2	55	75.5	58	80.9	51	85.4	Low	Maintained	Issue



### Overview: Parental Involvement Results

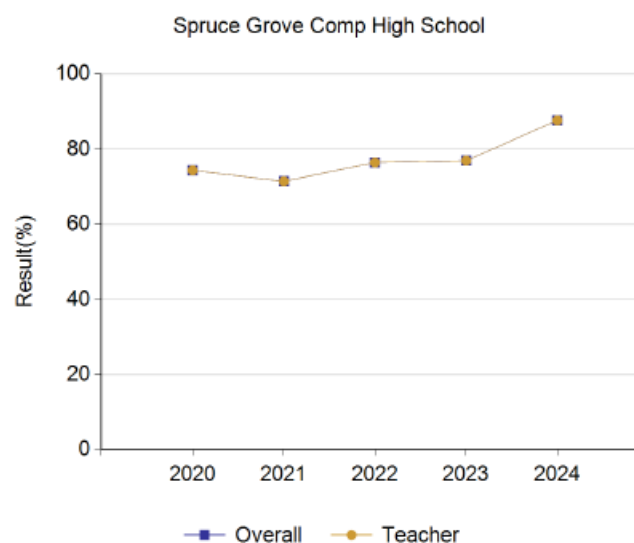
- Overall, 72% of respondents are satisfied with parental involvement in decisions about their child's education.
- Overall, there has been a slight but continual improvement over the past three years.



## Professional Learning

*Teachers report that professional development has been focussed and contributed significantly to their ongoing professional growth.*

	Spruce Grove Comp High School										Measure Evaluation		
	2020		2021		2022		2023		2024				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	49	74.3	45	71.4	55	76.4	58	76.9	51	87.6	Intermediate	Improved	Good
Teacher	49	74.3	45	71.4	55	76.4	58	76.9	51	87.6	Intermediate	Improved	Good



### Overview: Professional Learning

- Overall, 88% of staff report focussed professional development that has contributed to their growth.
- Overall, there has been a marked and continual improvement over the past four years.

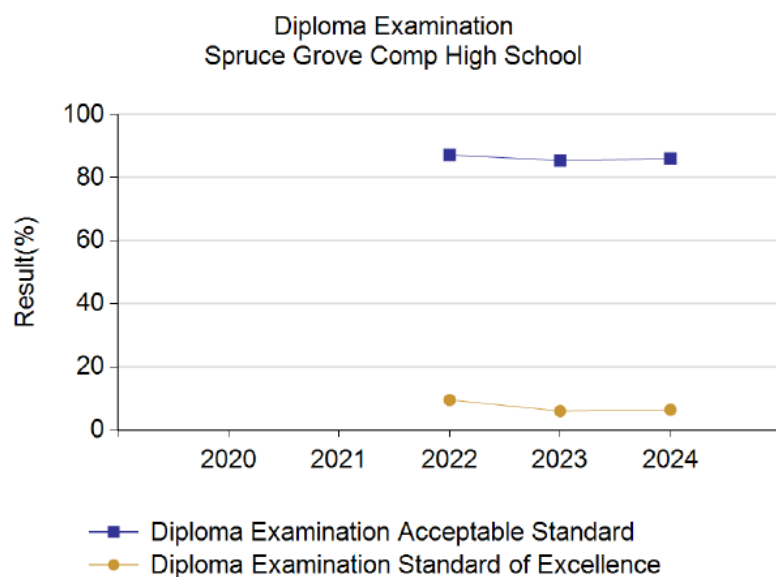
## Interpretation of AMRR Results

### Diploma Exam Success - Overall

- Student success at the “Acceptable Standard” is something that as a school and staff, we are very proud of. Students are clearly supported within their Diploma Level courses and have a variety of support structures in place to support their achievement.
- Student success at the “Standard of Excellence” is a concern; worthy of further inquiry and investigation. This measure has been consistently lower than the Alberta Average for a number of years, and suggests that many factors need to be considered to address and improve this measure.
- The following pages contain course specific data for each Diploma level course. Notable patterns of concern have emerged, with generalized decreasing success rates at the Standard of Excellence.
  - Targeting these courses specifically is a top priority for the school moving forward, conducting a deep analysis and gap reports to identify more specific interventions to reduce the school to province discrepancies.
  - Furthermore, it may indicate a need to revisit widespread academic supports and structures to better support students pursuing that “Standard of Excellence”.

## English Language Arts 30-1

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	147	199	234	n/a	n/a	17,372	31,493	33,001
Diploma Examination Acceptable Standard (%)	n/a	n/a	87.1	85.4	85.9	n/a	n/a	78.8	83.7	84.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	9.5	6.0	6.4	n/a	n/a	9.4	10.5	10.1
School Awarded Acceptable Standard (%)	n/a	n/a	99.3	99.5	100.0	n/a	n/a	98.2	98.4	98.6
School Awarded Standard of Excellence (%)	n/a	n/a	46.9	29.6	28.2	n/a	n/a	44.6	42.4	42.1

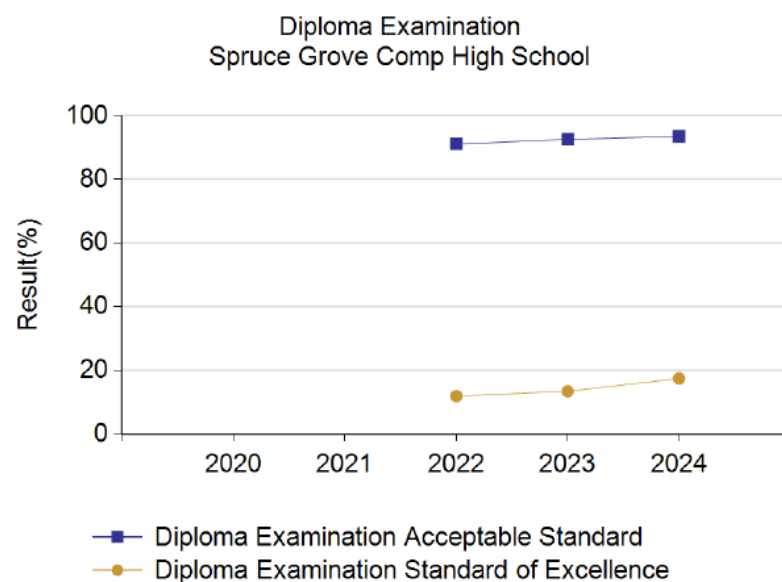


### Commentary/Insights:

- Most SGCHS students in English 30-1 achieve the Acceptable Standard on the Diploma Exam; about equivalent to provincial outcomes.
- Fewer students at SGCHS than the province achieve the Standard of Excellence. This is an area we are continuing to work on, through a variety of student supports, rigorous classroom programming, and ensuring opportunities for enrichment are available.

## English Language Arts 30-2

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	101	149	155	n/a	n/a	8,903	17,112	19,219
Diploma Examination Acceptable Standard (%)	n/a	n/a	91.1	92.6	93.5	n/a	n/a	80.8	86.2	85.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	11.9	13.4	17.4	n/a	n/a	12.3	12.7	12.9
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	97.3	100.0	n/a	n/a	96.6	96.7	96.7
School Awarded Standard of Excellence (%)	n/a	n/a	17.8	16.8	25.2	n/a	n/a	19.9	18.7	19.1

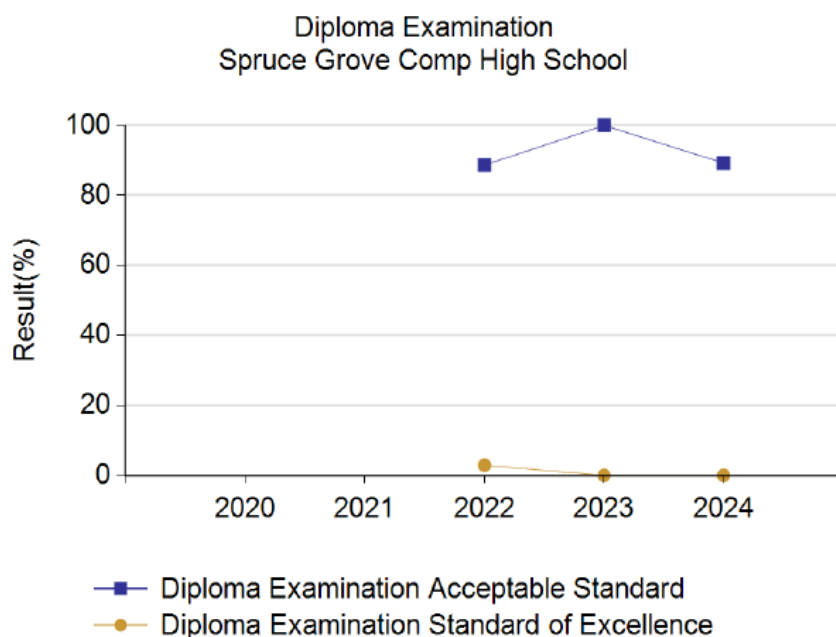


### Commentary/Insights:

- Most SGCHS students in English 30-2 achieve the Acceptable Standard on the Diploma Exam; exceeding provincial outcomes
- More students at SGCHS than the province achieve the Standard of Excellence in ELA 30-2.
- What contributing factors impact achievement in ELA 30-2 that we can transpose to improve outcomes in 30-1.

## French Language Arts (FLA) 30-1

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	35	25	37	n/a	n/a	666	1,236	1,200
Diploma Examination Acceptable Standard (%)	n/a	n/a	88.6	100.0	89.2	n/a	n/a	91.9	93.1	95.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	2.9	0.0	0.0	n/a	n/a	6.8	6.1	8.6
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	100.0	n/a	n/a	99.8	99.4	99.3
School Awarded Standard of Excellence (%)	n/a	n/a	68.6	68.0	59.5	n/a	n/a	65.8	62.3	67.4

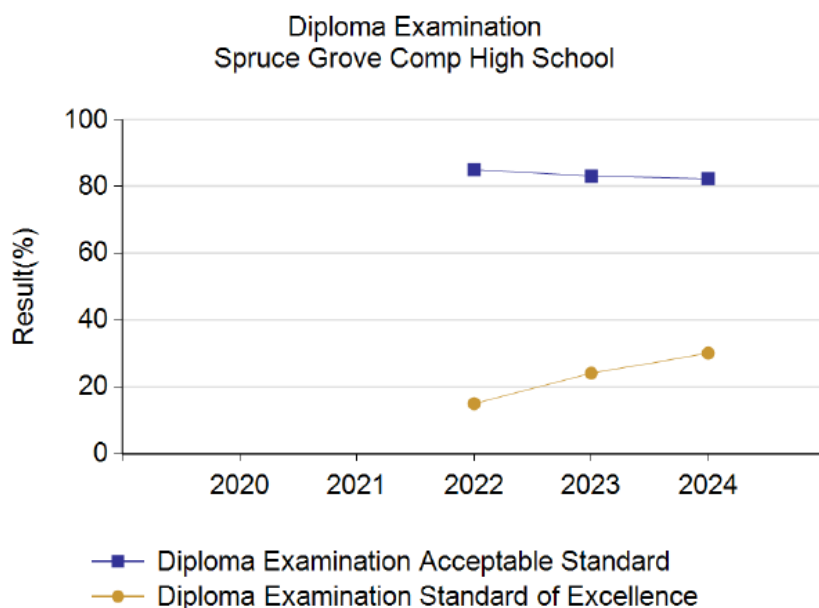


### Commentary/Insights:

- Most SGCHS students in English 30-2 achieve the Acceptable Standard on the Diploma Exam; but this is lower than the provincial results.
- Fewer students at SGCHS than the province achieve the Standard of Excellence. Last year we did not have any students reach that mark. This is an area for us to improve, looking at ensuring we have appropriate student supports, as well as instructing and challenging students in a way that will move them into the Standard of Excellence.

## Mathematics 30-1

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	60	83	113	n/a	n/a	9,102	19,763	21,035
Diploma Examination Acceptable Standard (%)	n/a	n/a	85.0	83.1	82.3	n/a	n/a	63.6	70.8	75.4
Diploma Examination Standard of Excellence (%)	n/a	n/a	15.0	24.1	30.1	n/a	n/a	23.0	29.0	34.9
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	100.0	99.1	n/a	n/a	95.4	96.1	96.4
School Awarded Standard of Excellence (%)	n/a	n/a	78.3	68.7	60.2	n/a	n/a	51.6	54.1	54.8



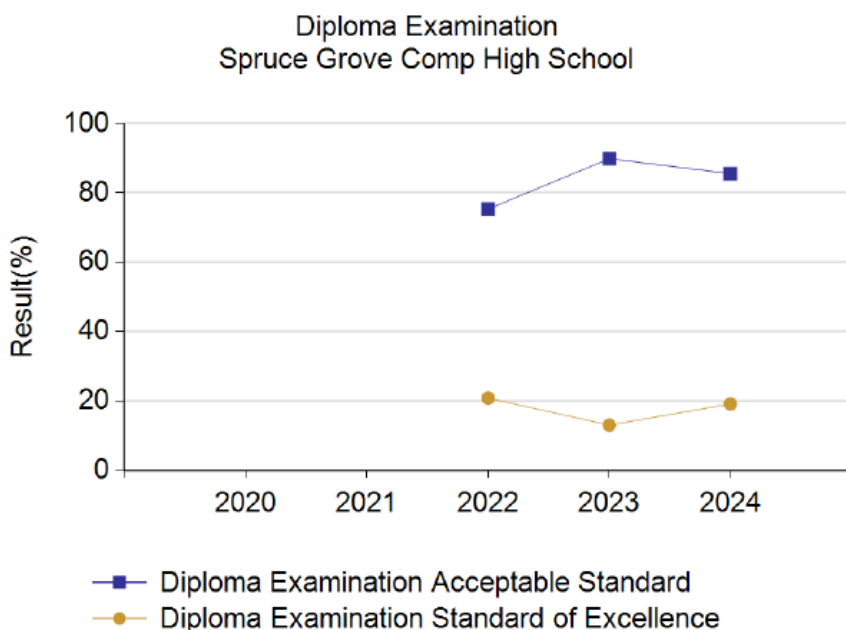
### Commentary/Insights:

- More students achieved the Acceptable Standard on the Diploma exam in 2024 in Math 30-1 than in the Province of Alberta. The same is true using the 3 year average, displaying consistency in this measure.
- 30.1% of students achieved the standard of excellence, slightly higher than the province. This is an excellent result, that we are very proud of in SGCHS.
- We will use the success in Math 30-1, and see what this department is doing to support student learning, and how we might transpose that to other departments.



## Mathematics 30-2

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	77	108	110	n/a	n/a	7,872	14,418	15,676
Diploma Examination Acceptable Standard (%)	n/a	n/a	75.3	89.8	85.5	n/a	n/a	61.5	71.1	70.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	20.8	13.0	19.1	n/a	n/a	11.8	15.2	15.4
School Awarded Acceptable Standard (%)	n/a	n/a	90.9	93.5	96.4	n/a	n/a	94.3	94.1	94.3
School Awarded Standard of Excellence (%)	n/a	n/a	32.5	21.3	20.0	n/a	n/a	29.7	29.2	30.9

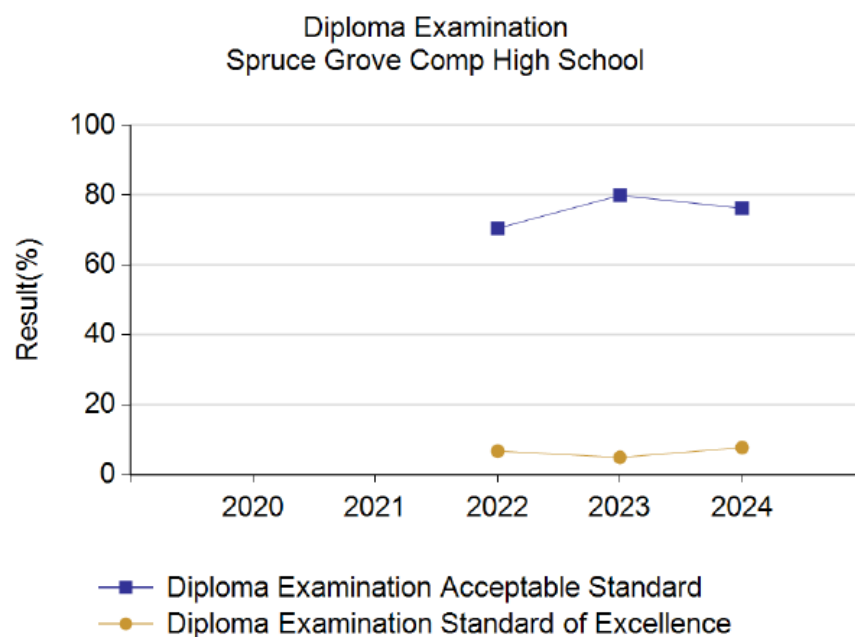


### Commentary/Insights:

- More students achieved the Acceptable Standard on the Diploma exam in 2024 in Math 30-2 (85.5%) than in the Province of Alberta (70.9). The same is true using the 3 year average, displaying consistency in this measure.
- 19.1% of students achieved the standard of excellence, higher than the province. This is A good result, showing improvement over the previous 3 year average as well.
- Exploring the success in Math 30-2, the strategies, Analysis and professional learning to support achievement, and how it might be transposed to other departments.

## Social Studies 30-1

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	105	164	181	n/a	n/a	13,811	24,023	25,167
Diploma Examination Acceptable Standard (%)	n/a	n/a	70.5	79.9	76.2	n/a	n/a	81.5	83.5	85.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	6.7	4.9	7.7	n/a	n/a	15.8	15.9	18.7
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	99.4	100.0	n/a	n/a	99.3	99.3	99.3
School Awarded Standard of Excellence (%)	n/a	n/a	60.0	54.3	38.7	n/a	n/a	50.6	50.0	50.1

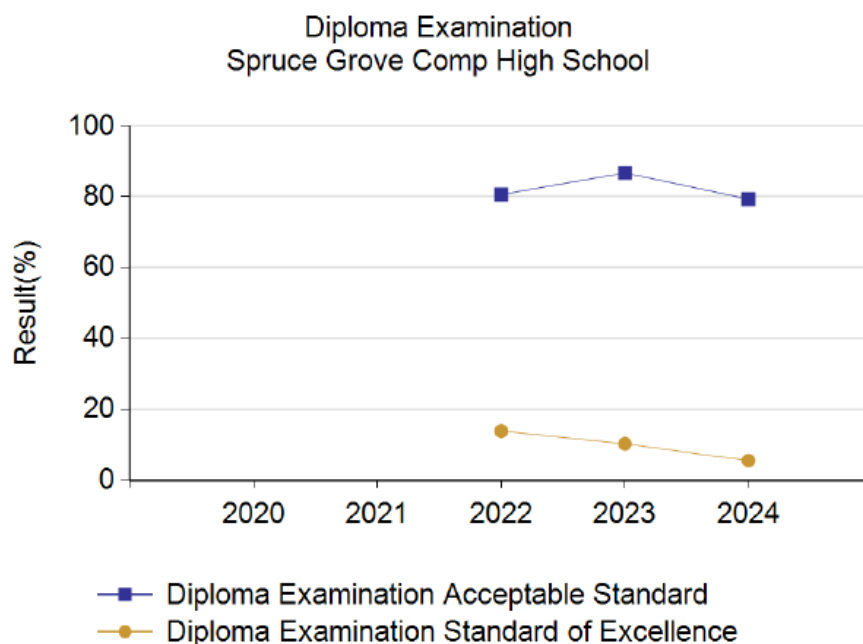


### Commentary/Insights:

- The number of SGCHS students who achieve the Acceptable Standard in SS 30-1 is below the province, as is the 3 year average.
- SGCHS also falls below the province at the Standard of Excellence. However, this measure has improved over the past year, and over the previous 3 year average.

## Social Studies 30-2

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	108	165	179	n/a	n/a	11,131	21,045	23,985
Diploma Examination Acceptable Standard (%)	n/a	n/a	80.6	86.7	79.3	n/a	n/a	72.5	78.1	77.6
Diploma Examination Standard of Excellence (%)	n/a	n/a	13.9	10.3	5.6	n/a	n/a	13.2	12.3	12.7
School Awarded Acceptable Standard (%)	n/a	n/a	99.1	97.6	97.2	n/a	n/a	97.1	97.0	96.9
School Awarded Standard of Excellence (%)	n/a	n/a	34.3	20.0	17.3	n/a	n/a	24.7	22.6	23.9

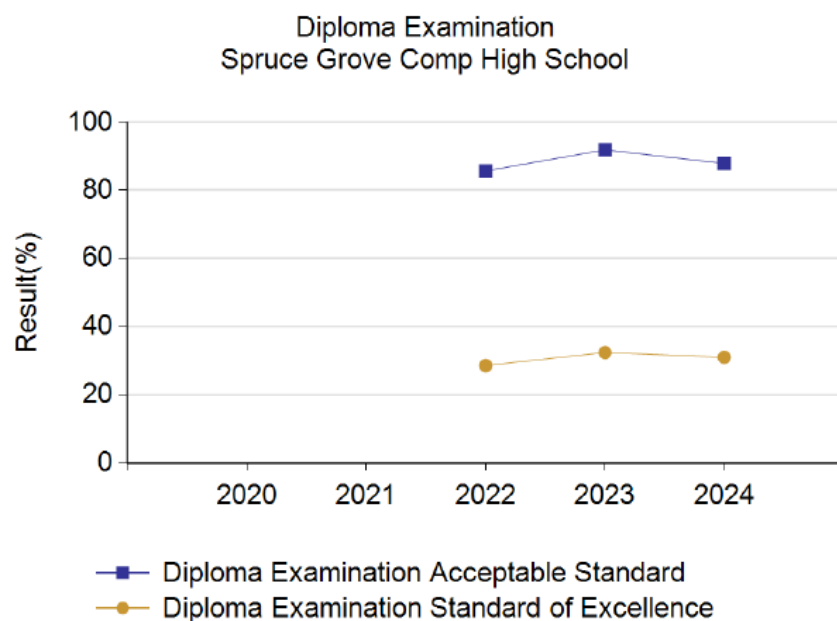


### Commentary/Insights:

- While more SGCHS students achieved the Acceptable Standard in SS 30-2 than in the province, there was a decline over the previous three year average. This is an area to improve in.
- Only 5.6% of students reached the Standard of Excellence in SS 30-2, representing a decline compared to the previous 3-year average, as well as being below the provincial result.
- Given the decline in results at both the Acceptable Standard and the Standard of Excellence, examining instruction and assessment practices at the 30-2 level is important.

## Biology 30

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	84	111	116	n/a	n/a	13,449	23,270	24,414
Diploma Examination Acceptable Standard (%)	n/a	n/a	85.7	91.9	87.9	n/a	n/a	74.3	82.7	83.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	28.6	32.4	31.0	n/a	n/a	25.2	32.8	33.7
School Awarded Acceptable Standard (%)	n/a	n/a	95.2	97.3	97.4	n/a	n/a	97.0	97.2	97.3
School Awarded Standard of Excellence (%)	n/a	n/a	51.2	54.1	48.3	n/a	n/a	51.1	51.6	51.3

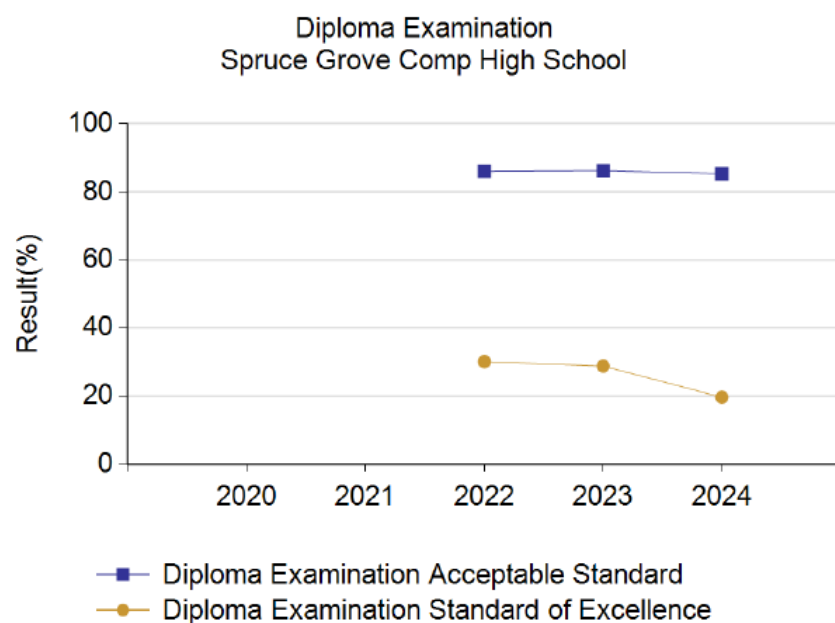


### Commentary/Insights:

- SGCHS students in Biology 30 scored above the province at the Acceptable Standard as well as in the previous 3 year average.
- At the Standard of Excellence SGCHS students achieved very close (31.0%) to the provincial numbers (33.7) and the previous 3 year average is also very close.

## Chemistry 30

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	50	94	102	n/a	n/a	10,196	18,364	19,955
Diploma Examination Acceptable Standard (%)	n/a	n/a	86.0	86.2	85.3	n/a	n/a	77.1	80.5	82.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	30.0	28.7	19.6	n/a	n/a	31.1	37.0	38.0
School Awarded Acceptable Standard (%)	n/a	n/a	98.0	100.0	96.1	n/a	n/a	97.4	97.4	97.4
School Awarded Standard of Excellence (%)	n/a	n/a	62.0	52.1	47.1	n/a	n/a	56.6	56.3	57.4

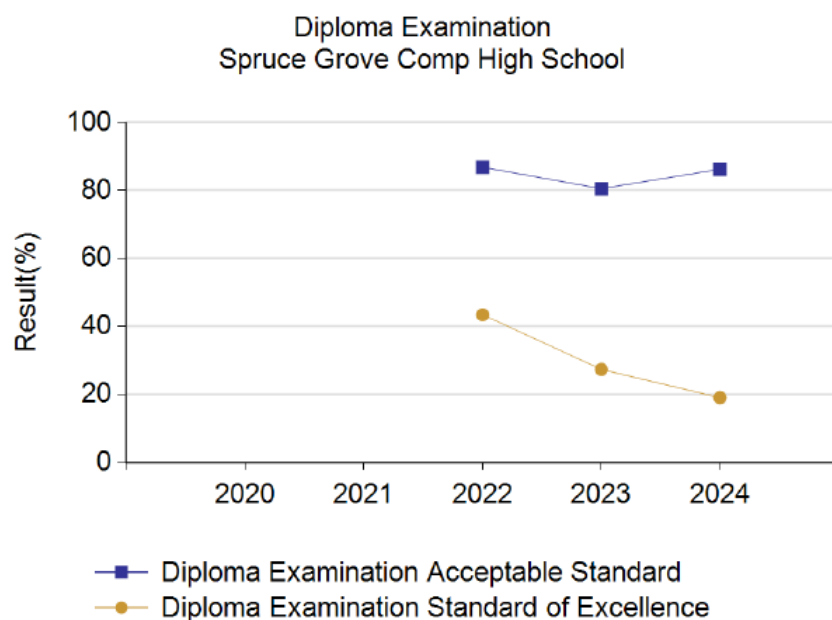


### Commentary/Insights:

- SGCHS students in Chemistry 30 scored above the province at the Acceptable Standard as well as in the previous 3 year average.
- At the Standard of Excellence SGCHS students were significantly below the province, indicating an issue for further exploration, as this was also below the previous 3-year average achieved by SGHCS students.

## Physics 30

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	53	77	58	n/a	n/a	5,560	9,241	9,955
Diploma Examination Acceptable Standard (%)	n/a	n/a	86.8	80.5	86.2	n/a	n/a	78.5	82.3	85.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	43.4	27.3	19.0	n/a	n/a	34.6	39.9	43.1
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	97.4	96.6	n/a	n/a	97.9	98.1	97.8
School Awarded Standard of Excellence (%)	n/a	n/a	71.7	55.8	56.9	n/a	n/a	64.0	61.2	60.9



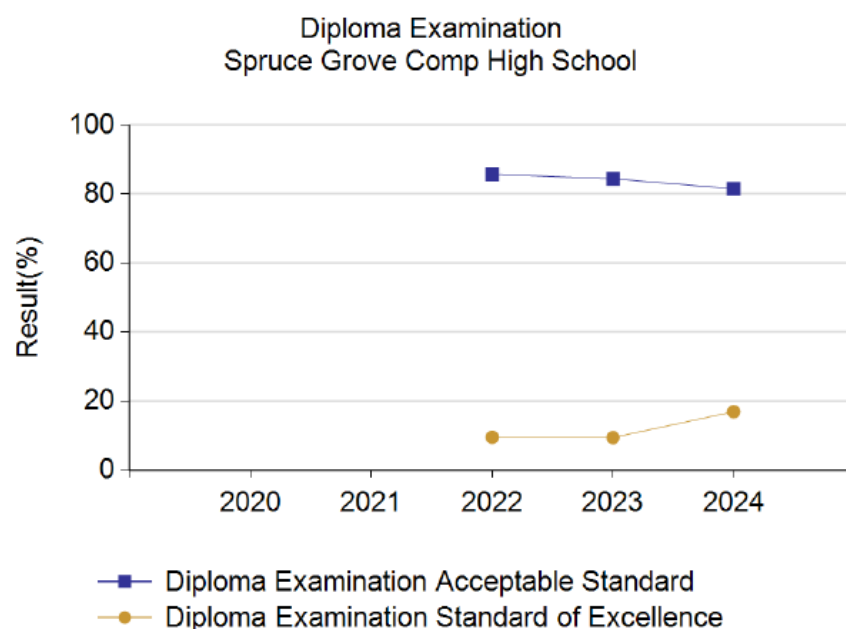
### Commentary/Insights:

- The number of SGCHS students in Physics 30 who achieved the Acceptable Standard is slightly greater than the provincial numbers.
- At the Standard of Excellence SGCHS students were significantly below the province in Physics 30, indicating an issue for further exploration, as this was also below the previous 3-year average achieved by SGHCS students.



## Science 30

	Spruce Grove Comp High School					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Students Writing	n/a	n/a	42	96	124	n/a	n/a	4,887	8,007	8,439
Diploma Examination Acceptable Standard (%)	n/a	n/a	85.7	84.4	81.5	n/a	n/a	75.7	79.4	81.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	9.5	9.4	16.9	n/a	n/a	17.2	23.1	24.6
School Awarded Acceptable Standard (%)	n/a	n/a	95.2	93.8	100.0	n/a	n/a	96.5	96.2	96.7
School Awarded Standard of Excellence (%)	n/a	n/a	11.9	17.7	23.4	n/a	n/a	36.8	35.5	36.0



### Commentary/Insights:

- The number of SGCHS students in Science 30 who achieved the Acceptable Standard is on par with the achievement of the province overall.
- At the Standard of Excellence SGCHS students were significantly below the province in Science 30. However, the number of students at the Standard of Excellence in this area was a marked improvement over the three-year average, indicating a positive development.

**Diploma Exam Success - First Nations, Metis and Inuit Students**

- Self-identified First Nations, Metis and Inuit students have achieved great success on Diploma Exams at SGCHS, results that exceed the Provincial Average in both the acceptable standard and the standard of excellence. We are proud of the work of our students, many of whom also contribute meaningfully to our school through the Indigenous Cultural Education (ICE) Team.

**High School Completion**

- The low dropout rate at SGCHS is reflective of the flexible and adaptable programming options available to students at the school, whose needs can be met in a variety of ways. Students who have the ability to engage in programs more tailored to their needs allow them to find success in school - programs that include, but are not limited to Building Futures, The Academic Achievement Center, Concurrent Registration with Connections for Learning, and the Registered Apprenticeship Program.
- The significantly higher Returning Rate speaks to the welcoming, caring and supportive learning environments where students - who may have experienced challenges and left the educational system - are comfortable returning and resuming their educational journey at SGCHS.

**Student Learning Engagement**

- Student learning engagement continues to improve across all respondents. Our bi-annual "Student Forum" saw a large number of students participate in a day-long forum, seeking student feedback into the operations and programming of the building - many items and conversations specifically targeting student engagement.

**Education Quality**

- All respondent groups reported improved satisfaction, a welcome data set to support the continued work and development of staff.
- While classrooms and the education system are continually becoming more complex, the data supports the excellent work occurring at SGCHS.

### **Welcoming Caring Respecting & Safe**

- While all respondent groups perceptions maintained or improved over the past year, the relative overall response of 76 percent is concerning. It suggests that continued work in not only promoting and ensuring - but celebrating and sharing the positive learning environments is a priority moving forward.
- The significant difference in responses between parents (61%), students (72%) and staff (94%) suggest a significant disconnect in the perceptions of, and their relative day-to-day experiences and perceptions of the school environment.

### **Access to Supports and Services**

- All respondent groups indicated a continual increase in satisfaction with access to supports and services.
- The significant difference in responses between parents (71%), students (80%) and staff (96%) suggest a significant disconnect in how respondents perceive the school's ability to effectively support students' needs, potentially identifying a need for increased clarity and communication about the range of services available to students and families.

### **Parental Involvement**

- The continued low measures regarding parental involvement from all respondent groups is a concern. While the data is slowly trending upwards, a more significant intervention may be needed to bridge the disconnect between families and the school.
- This area needs consideration and consultation with our parent community about how to better inform and involve parents in their child's education in a variety of contexts.

### **Professional Learning**

- A continued increase in satisfaction suggests that Professional Development has been effective in effectively improving teaching practices and staff growth. Continuing to offer meaningful site-based professional development and the self-directed flexibility will continue to provide valuable learning for staff.

## **First Nations, Metis and Inuit - Student Initiatives and Success**

Over the course of the 2023/2024 school year, there were a number of student initiatives to support First Nations, Metis and Inuit students. SGCHS's Indigenous Cultural Education (ICE) team is a group of staff and students, working to develop meaningful connections at school, develop a shared cultural understanding, and encourage each other to learn and develop a deeper appreciation for Indigenous perspectives and ways of knowing.

Some of the key student initiatives and successes over the year included:

### **Alberta Mentorship Partnership 2023 Summit**

- "Giving Them Our Best" Conference, where students and staff attended workshops, heard from speakers about how natural supports can complement the current mentoring initiatives in our school.

### **Student Trip to Smoky Lake - Metis Crossing**

- Students and staff spent the morning immersed in nature with a Metis Cultural Interpreter. On this walk of the North Saskatchewan River, students and staff were taught to identify some common native plants and how they were traditionally used by the Metis. In the afternoon, stories were shared of how the Metis people survived off the land, and how plants and animals helped to sustain this community. "Through the Eye" provided knowledge and stories of how hunters use their surroundings to assist in hunting, and look for signs of the many animals that call Metis Crossing home.

### **Student Trip to Banff**

- Students travelled and visited the Buffalo Nations Museum, providing links between the past and present with demonstrations of how the Native Arts are alive and flourishing. Students also had the opportunity to participate in a variety of outdoor activities such as curling, snow hut building, and visit the hot springs.

### **Special Guests and Indigenous Facilitators**

- Kim Wild, a local Metis artist, visited SGCHS to lead students in a beading exercise, where participants created key chains.
- Elder Phillip visited on numerous occasions, sharing his knowledge and provided students the opportunity to participate in a smudging ceremony at the school.
- University of Alberta Indigenous Recruiter facilitator visited to discuss programming and grants opportunities, encouraging students to continue their education.

As students finalize their High School experiences at SGCHS they have the opportunity to participate in two cultural events. During “An Evening of Teachings”, cultural leaders and Elders share with students stories and knowledge regarding the significance of the Eagle Feather and Metis Sash. Students then have the opportunity to participate in an Indigenous Cultural Celebration, where students are presented their traditional gifts that they were taught about as a symbolic recognition of the completion of the high school programs.

## Reflections and Goals for the Future

Spruce Grove Composite High School spent the 2023/2024 school year focused on continuing to develop and examine our school's *Systems and Structure* to promote and support student success and wellness. Central to our development was professional learning and experiences based around critical teaching partnerships, where staff took part in reciprocal observations of colleagues to target various aspects of the profession such as differentiated instruction, planning and assessment, and universal design for learning. These opportunities allowed staff to promote and model strategies that improve success and wellness for students. Students reporting an increase (6%) in welcoming, caring, respectful, and safe learning environments is something that the school is especially proud of. This data would indicate a growing level of trust and respect between students and school.

Having the opportunity to build a more robust School Council was central to receiving key feedback and involvement from our parent community - an area of continued opportunity in the future. Continuing to work with this group, and finding alternative means for parents and guardians to meaningfully engage with their children's education is critical. This will be targeted through various methods - such as a return to in-person Parent Teacher Conferences, regular planning meetings with our School Council Chair, and the integration of more parent friendly feedback mechanisms. With the recent announcement surrounding construction funding for a replacement SGCHS, we understand the timely significance of expanding and developing our community connections.

Students achievement and success is evident based on their performance on achievement tests - outperforming the Province at the Acceptable Standard consistently. A significant area of opportunity for the future surrounds student achievement at the Standard of Excellence - a data set that SGCHS has consistently lagged behind the province. Notably, student learning engagement continues to improve year over year. Continuing to engage students, both academically through quality teaching methods, and socially through feedback mechanisms such as our bi-annual Student Forum, will continue to address this important measure. This work will start with clearly identifying measurables in each department, specifically for those without Diploma Exams, to question and qualify how we promote and support this Standard of Excellence across the school.

As we look ahead to the 2024/2025 school year, we will use many of the data measures and commentary provided to inform instruction and focus to improve students achievement at the standard of excellence, build a school community that continues to provide safe and caring learning environments for students, while recognizing and including the valuable role that parents and guardians play in the education of their children.