September 6, 2024

Important Dates

September 9 – Grade 11 Assembly during Seminar

September 10 – Grade 12 Assembly during Seminar

September 10 – Lifetouch Catchup Photos in the Cafeteria

September 17 – School Council in SGCHS Conference Room @7:00pm

September 18 – Grade 12 Grad Info Night at Horizon Stage @ 7:00pm

September 19 – SU Food Truck Day (Extended Lunch)

September 20 – PD Day (No School)

September 25 – TCT – Classes begin @ 10:06 am

September 30 – Truth and Reconciliation Day (School Closed)

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Welcome to the 2024-2025 school year!

We have some staff members that are returning to our school this year as well as new staff members. So welcome back to Ms. Shannon Dorward-Educational Assistant, Ms. Kristen Strickland-Lab Tech, and Mr. Ryan Wright-PE/Wellness. And a welcome to Ms. Adrienne Owen-Gr 10 Coordinator, Ms. Kristie Steinke—Main Office, Ms. Sharla Nuijens—Gr 11 Counsellor, Mme Shannon Waterman-Mathematics, Ms. Jena Cheng-Mathematics, Mr. Bill Sykes-Mathematics/Science, Ms. Arlee Oprenchuk—Social Studies, Ms. Kyla Borchert—Social Studies, Ms. Rebecca Forbes-Music/English, Mme Janelle Inglis-FLA/Etudes, Ms. Devon McLeay—FSL/Social Studies/CTS, Ms. Autumn Henschel—Library Tech, Mrs. Laurisa Bartley—AAC Coordinator. Please join us in extending a warm welcome to our staff members, both returning and new, as we work together to make this academic year a truly remarkable one.

As many of you are also new to SGCHS, we want to take the opportunity to familiarize you with our Student Absence Procedure. If your student is going to be absent, feel free to call the school, 780-962-0800 and leave a voicemail. You can also email our dedicated email address sgchs.absence@psd.ca at any hour.

On Wednesday, September 18th we will be hosting a Grade 12 Grad Information Evening for our 2025 Grads and their parents/guardians at Horizon Stage.

As you read through this newsletter, you will learn about Seminar and TCT, as well as DLR and our attendance pyramid, and how we use all these items to better our student learning experience.

The School Council is a way for you to become informed and consult on matters relating to SGCHS. Your participation is valued and important to the education of your child. All SGCHS parents and guardians are welcome to attend. The first meeting will be held on Tuesday, Sept. 17th at 7:00 pm in the SGCHS conference room.

> **Spruce Grove Composite High School** 1000 Calahoo Road Spruce Grove, AB T7X 2T7

Important Contacts

Main SGCHS Office: 780-962-0800			
Grade 12	Marie Porter – Acting Assistant Principal/Coordinator		Tim White - Acting Counsellor/IEL
	marie.porter@psd.ca		tim.white@psd.ca
Grade 11	Aileen Peterson – Assistant Principal/Coordinator		Sharla Nuijens – Counsellor/IEL
	aileen.peterson@psd.ca		sharla.nuijens@psd.ca
Grade 10	Adrienne Owen – Assistant Principal/Coordinator		Trish Mennie – Counsellor/IEL
	adrienne.owen@psd.ca		patricia.mennie@psd.ca
Acting Principal - Warren Moody warren.moody@psd.ca			
	Report an Absence Email sgchs.absence@psd.ca		
	General SGCHS Email	sgchs@psd.ca	
	SGCHS Website	http://sgchs.psd.ca/	
	PSD Website	http://www.psd.ca/	

SEMINAR: Self-directed learning time occurs Monday-Friday from 2:27 until 3:07 pm. Students have access to their teachers for one-on-one or small group support. It is expected that students are in attendance at this time as these are instructional minutes within the school day.

TCT (Teacher Collaborative Time): Eight times throughout the year, classes will not start until 10:06 am. This is time for teachers to meet and collaborate on department goals. The school is still open for those who need to come. Attending students are assigned to supervised and designated grade level areas.

DLR (Directed Learning Room): The Directed Learning Room is supervised by Administration from 3:15 pm until 5:00 pm on Tuesday, Wednesday, and Thursday in the library. Students can be assigned to DLR by their teachers and/or Grade Coordinator to support their learning and success in school. Students may be completing missing assignments, exams, or making up instructional time for unexcused absences or lates.

SGCHS has in place a variety of processes for supporting student success, attendance and expectations. Students who are not responding to encouragement and support for improvements will be required to develop a personal success plan which may include: utilizing DLR, studying from home or attending our Academic Achievement Centre (InReach) or Outreach. Other appropriate programs are also available which will lead to student success. For more information, check out our Student Handbook on the website.

SGCHS SUPPORT

STAGE 1

Teachers identify attendance concerns that may begin to impact student success. Communication occurs with staff, student, family, and Grade Coordinator / Counsellor. Interventions may include student Seminar and DLR. Grade Coordinator issues "Attendance Letter 1" at 6+ absences

STAGE 2

Grade Coordinator requests meeting with family. Discussion of alternative educational programming and development of support plan. Grade Coordinator issues "Attendance Letter 2" at 11+ absences.

STAGE 3

Significant gaps in learning - ability to earn credit in question. Grade Coordinator consults with family on alternative programming with Connections for Learning or Academic Achievement Center. Grade Coordinator issues "Attendance Letter 3" at 16+ absences

CONNECTIONS FOR Learning

Student is removed from the course. Low attendance rates inhibit student learning success is best facilitated through distance learning program.



Student is removed from the course. Students possess strong independent reading and writing skills and will be successful recovering credits through AAC.



