



Understanding Spruce Grove Composite High School

BUILDING
EXCELLENCE &
SUCCESS
TOGETHER



**PARKLAND
SCHOOL DIVISION**

Grade 10 Team



Mrs. Owen

**Gr. 10 Grade
Coordinator &
Assistant Principal**

- Program planning & course selection
- Graduation requirements
- Grades tracking
- Attendance tracking
- Discipline

Mrs. Mennie

**Gr. 10 Counsellor
& IEL**



- Program planning & course selection
- Graduation requirements
- Personal counseling
- Career counseling
- Study skills development
- Post-secondary planning

Additional Team Member: Constable Hinman



- Here every other day
- Here to support students, administration and teachers in a variety of ways
- Helps ensure safety
- Connects with students

Diploma Requirements

100 Credits - Including the following:

English (Including English 30-1 or English 30-2)	15 Credits
Social (Including Social 30-1 or 30-2)	15 Credits
Math (Including a Gr. 11 Level)	10 Credits
Science or Biology or Chemistry or Physics (including a Gr. 11)	10 Credits
Phys. Ed.	3 Credits
Career and Life Management - CALM	3 Credits
CTS or Fine Arts or Second Languages or Phys. Ed 20 and/or 30	10 Credits
Additional Grade 12, 30 level Courses (Work Experience 35, Languages, Fine Arts, CTS, or Other Academic Level courses)	10 Credits
Plus: Other credits of your choice	24 Credits
Total (Minimum)	100 Credits

Knowledge & Employability & LAWS:

K&E: 80 Credits - including the following:

ENGLISH LANGUAGE ARTS 20-2 OR 30-4

MATHEMATICS 10-3 OR 20-4

SCIENCE 14 OR 20-4

SOCIAL STUDIES 10-2 OR 20-4

PHYSICAL EDUCATION 10 (3 Credits)

CALM - Career And Life Management (3 Credits)

5 Credits In:

- 30-level Knowledge and Employability occupational course, or
- 30-level Career and Technology Studies (CTS) course, or
- 30-level locally developed/acquired and authorized course with an occupational focus

AND

5 Credits In:

- 30-level Knowledge and Employability Workplace Practicum course, or
- 30-level Work Experience course, or
- 30-level Green Certificate course, or
- Special Projects 30

OR

5 Credits In:

- 30-level Registered Apprenticeship Program (RAP) course

Life Academic Work Skills (LAWS) Program:

- Daily living skills
- Workplace skills
- Social & Communication Skills
- Vocational Skills

Grade 10: A Typical Day

2 Semesters - 4 classes per semester

35 minute lunch

40 minute Seminar

Building a Foundation of:

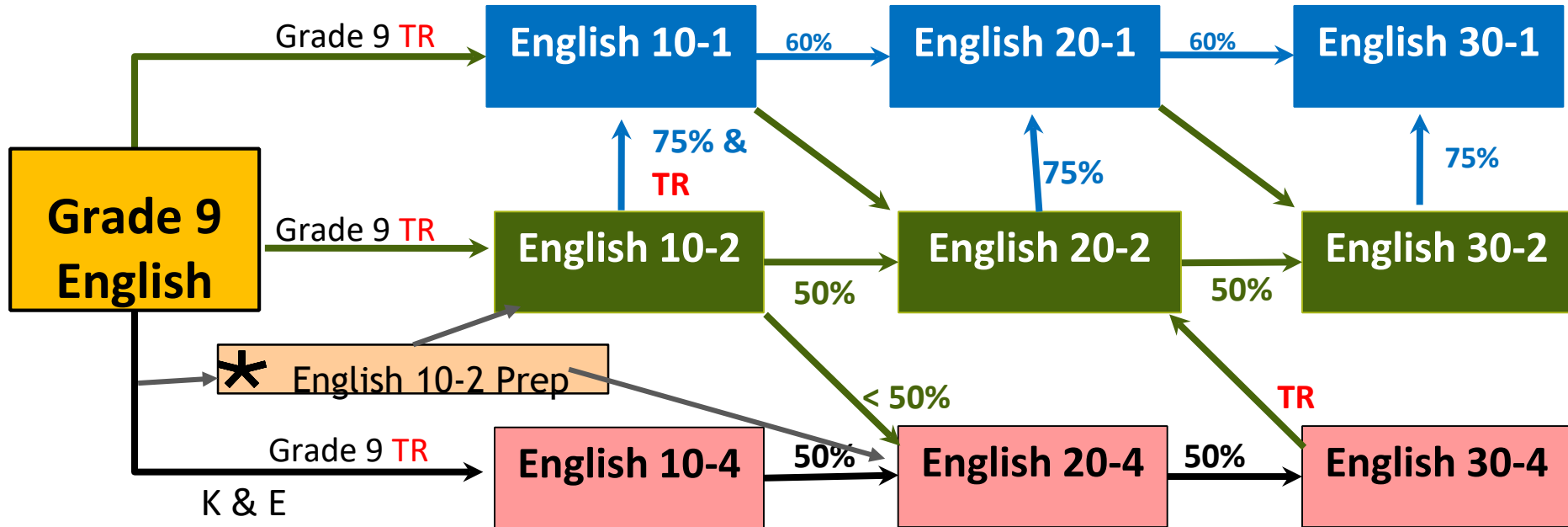
- Attendance
- Academic Success
- Connection

MONDAY – FRIDAY		
TIME	MIN.	BLOCK
<i>Warning Bell – 8:25 am</i>		
8:30 – 9:47	77	Block 1
9:47 – 9:53	6	Break
9:53 – 11:09	76	Block 2
Lunch – 11:09 – 11:44 am <i>Warning Bell 11:44 am</i>		
11:49 – 1:05	76	Block 3
1:05 – 1:11	6	Break
1:11 – 2:27	76	Block 4
2:27 – 3:07	40	Seminar

Build Your Foundation Attendance

- Absences (excused or unexcused) impact learning
- High school courses move at a faster pace than in middle years
- It is the student's responsibility to reduce the impact of absences by engaging with their learning when absent:
 - contact teacher via email, schedule a GMeet
 - contact a classroom peer
 - access Google Classroom, Moodle Site or Class Website
- A 10% or greater rate of absenteeism is concerning
- 10 or more absences in a 80 day semester (12.5% absentee rate) motivates intervention:
 - Consideration of context
 - Conversation with student and parent & plan to address existing obstacles
 - Alternate programming plan, if necessary

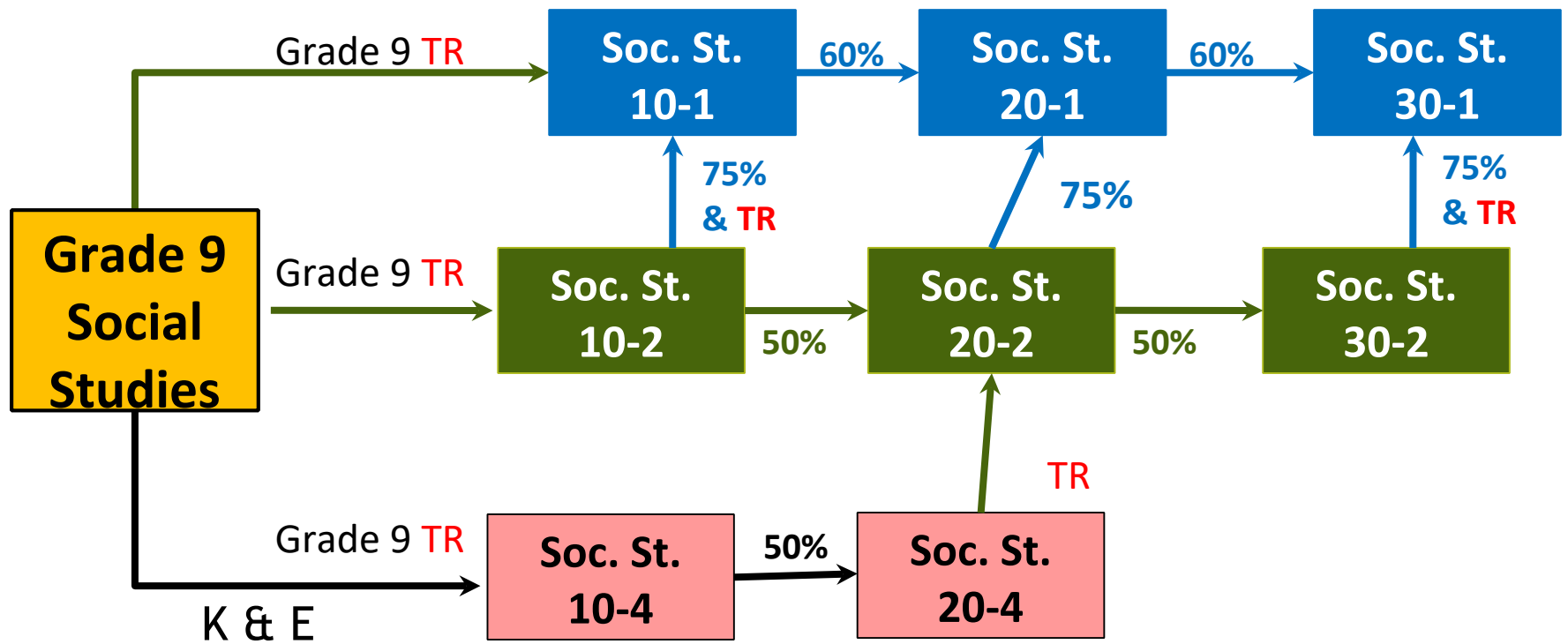
Build Your Foundation English Lang. Arts



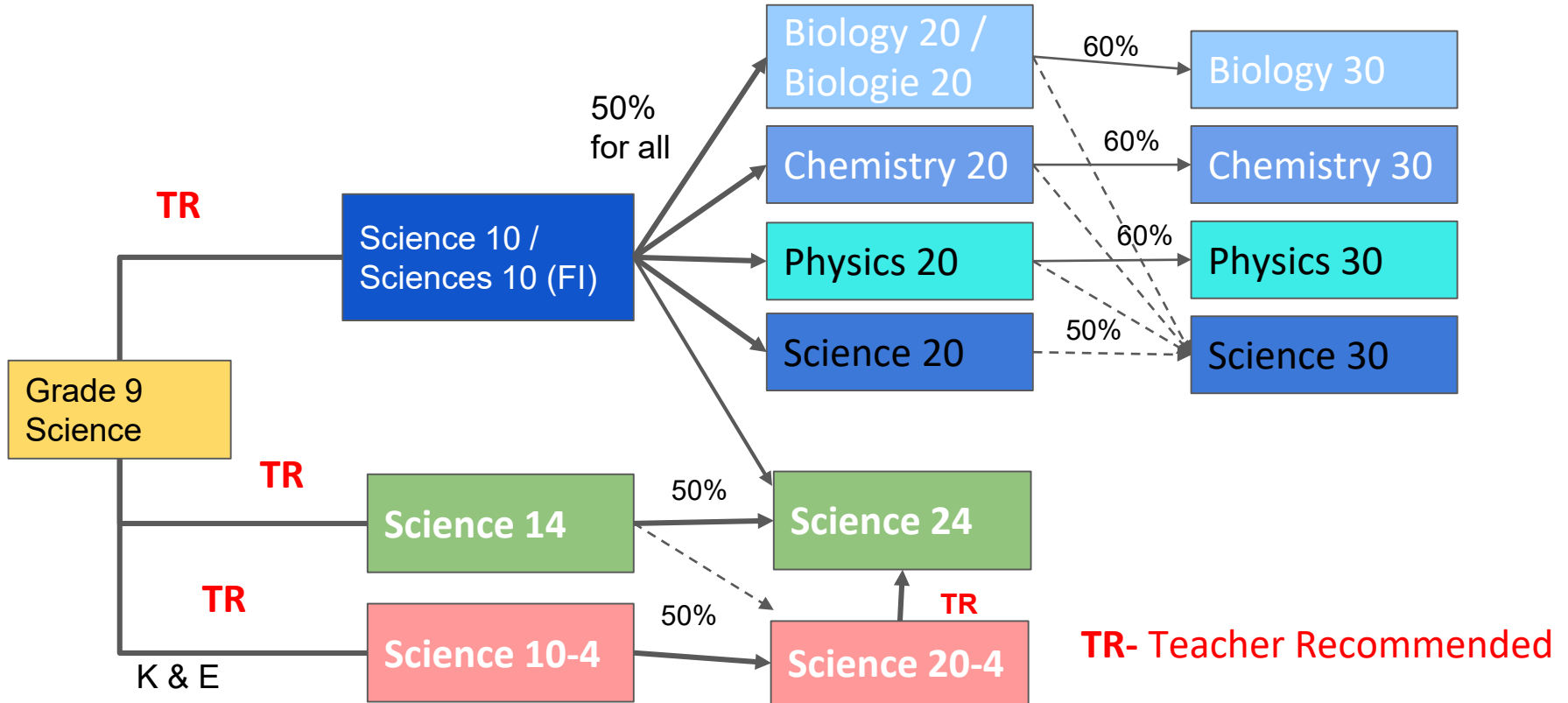
★ For Students who did not pass Language Arts 9 but are not eligible for English 10-4

TR = Teacher Recommendation Required

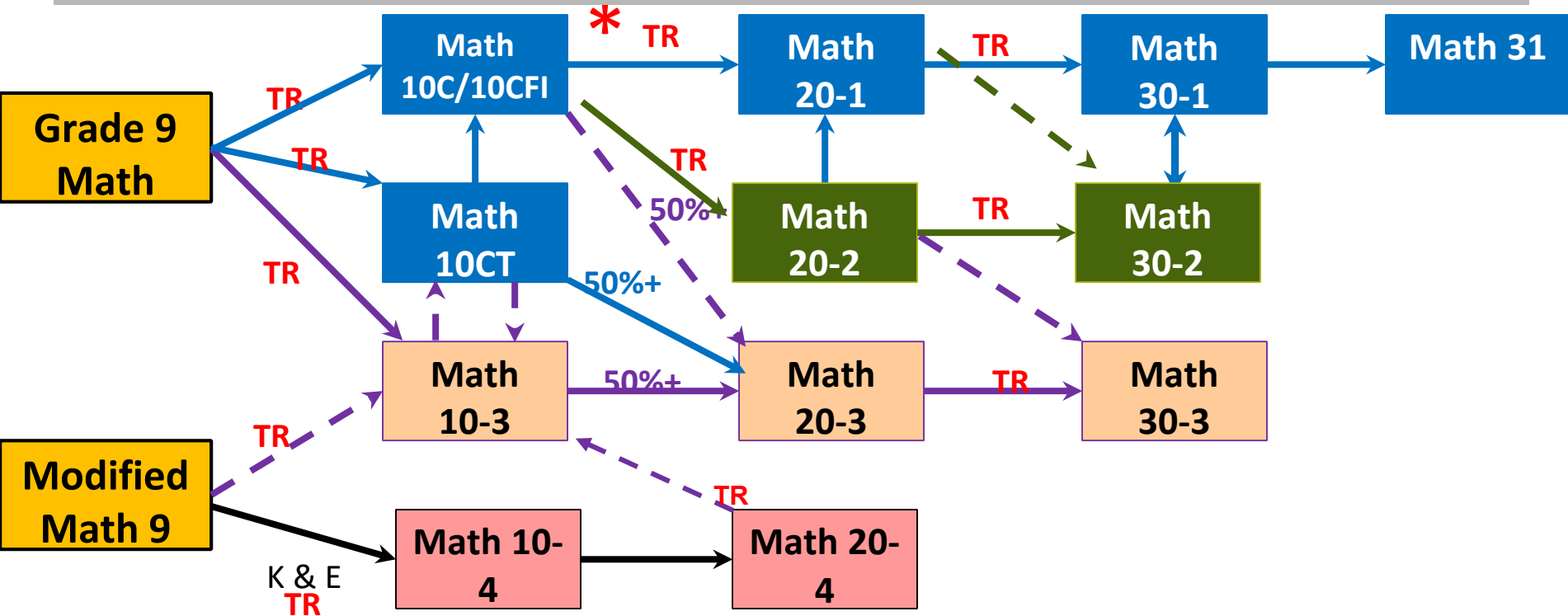
Build Your Foundation Social Studies



Build Your Foundation Science



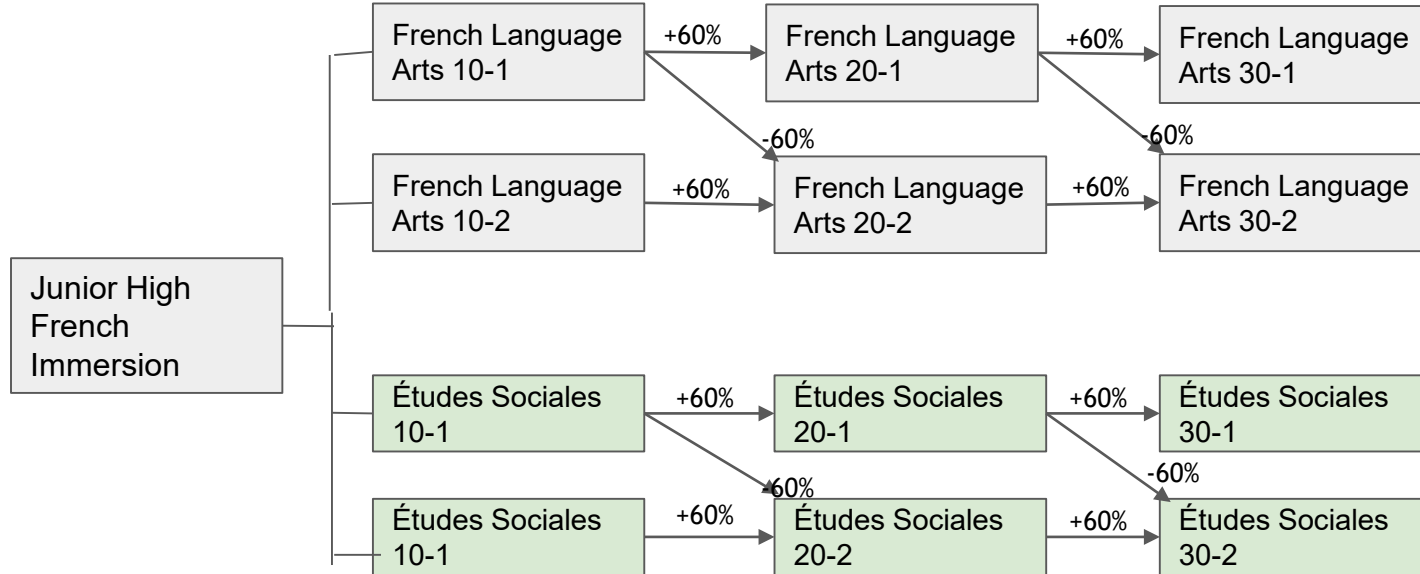
Build Your Foundation Mathematics



TR = Teacher Recommendation Required
 *Strong mark in algebra component is required
 *80% is suggested

Typical Progression 
 Possible Progression 

Build Your Foundation French Immersion



Build Your Foundation Complementary Programming

- Languages (French, German, Japanese)
- Anthropology/World Religion (grade 11/12)
- Art
- Building Future Apprentices (grade 11/12)
- Business & Financial Management
- Concert Band/Jazz Band/Jr. Jazz Band/Drumline
- Communication Technology
- Computer Science
- Cosmetology
- Design Studies
- Drama/Performing Arts/Musical Theatre
- Early Learning & Child Care
- Food Studies
- Forensic Science (grade 11/12)
- Intro to Trades (Construction, Mechanics & Fabrication)
- Natural Science
- Photojournalism/Yearbook Design (grade 11/12)
- Physical Education
- PSAA
- Psychology (grade 11/12)
- Sociology (grade 11/12)
- Sports Medicine
- Sports Performance

Build Your Foundation: Seminar, DLR & TCT

Seminar: 40 minutes of dedicated time each day to meet with teachers, write or make-up tests, group projects, finish homework, study, make concept maps, get ahead on project work, etc.

DLR (Directed Learning Room): Students can be assigned to the library on Tuesdays, Wednesdays or Thursdays, from 3:15 to 5, in order to complete outstanding assignments, projects or exams.

- Admin Supervised
- Attendance is taken and calls home are made

TCT (Teacher Collaboration Time): Dedicated time (about once a month, from 8:30 to 10am) for teachers to meet with teachers to work on programming, instruction and any learning that will elevate students school success. Students in attendance are assigned to supervised areas and to review, study and/or work on assignments, projects or exams. DLR, in our library, is open during this time, as well.

A Few Things to Be Aware Of: Final Exams

What: These are end of Semester final exams.
Weighted differently depending on subject.

Which classes?

- Languages
- English (has 2 parts on 2 different days)
- Science
- Math
- Social Studies (has 2 parts on 2 different days)

Attendance for final exams:

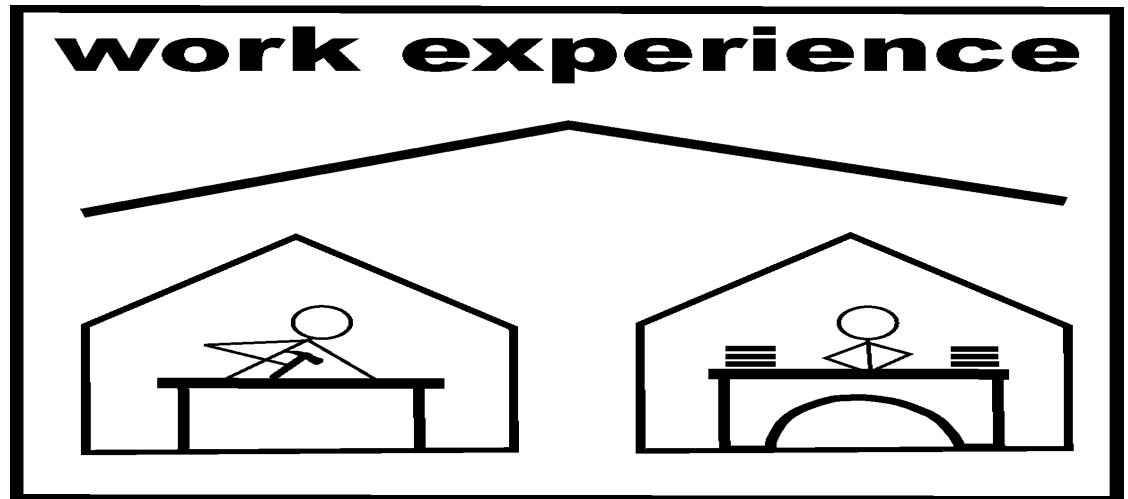
Final exams must be written at the scheduled time.

Illness confirmed by a doctor's note or emergency situations will be accepted as a valid excuse for not writing an exam.

Conflict forms must be submitted for students who have conflicting exams. Students whose request are approved will be scheduled to write final exams during the exam conflict day. **An early holiday is not considered school excused.**

A Few Things to Be Aware Of: Work Experience 15/

- Earn 1 credit per 25 hours worked (starting in your grade 10 year)
- Earn 20 credits towards your High School Diploma
- 10 of those credit can count towards your two other 30-level courses requirement for graduation purposes
- Must have your HCS 3000 completed prior to enrollment in WE
- See Mrs. Wiebe in Student Services



A Few Things to Be Aware Of: RAP

Registered Apprenticeship Program (RAP) - How do I enroll?

- Must be 16 years of age or older
- Must have a track record of success in your grade 10 year
- Make an appointment with Mr. Stuckey or Mrs. Klemp (our Off-Campus Coordinators)
- Employer or prospective employer must be willing to take you on as an Apprentice
- A program for Grade 11 and 12 students that requires up front planning.



A Few Things to Be Aware Of: Rutherford Scholarship

GRADE 10

Average of 75.0% to 79.9% in 5 subjects - \$300

Average of 80.0% or higher in 5 subjects - \$400

GRADE 11

Average of 75.0% to 79.9% in 5 subjects - \$500

Average of 80.0% or higher in 5 subjects - \$800

GRADE 12

Average of 75.0% to 79.9% in 5 subjects - \$700

Average of 80.0% or higher in 5 subjects - \$1300

Possible Scholarship Value: \$1500-\$2500

Build Your Foundation **Connect**

Clubs & After School Programs:

- Debate Club
- Dungeons & Dragons
- Fitness Club
- QSA
- Student Leadership / Union
- Social Justice Club
- Drumline
- Jr. Jazz Band
- Musical Theatre

Athletics:

- Cross Country
- Volleyball
- Badminton
- Basketball
- Football
- Rugby
- Soccer
- Track & Field
- Wrestling
- Golf



Parents What's My Role as a High School Parent

Be Informed:

- PowerSchool
- School Website
- Dialogue with your student
- Contact with teachers

Reinforce Positive Habits & Skills:

- Attendance
- Timely arrival
- Homework routine
- Open, proactive communication with teacher, counselor and/or grade coordinator
- Steps in overcoming challenges or adverse situations

Be involved:

- Join School Council
- Ask questions
- Attend athletic and fine arts events, volunteer, etc



Welcome to Spruce Grove Composite!



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