AGIS QUOD	SGCHS 2025 – 2026	SPRUCE BRANCE
	Grade 10 Course Selection Form	

CURRENT SCHOOL:	Connections for Learning	Copperhaven	Ecole Broxton Park				
	École Meridian Heights	🗖 Graminia	Greystone Centennial				
	Prescott Learning Centre	Woodhaven	Other				
STUDENT INFORMAT	ION: Last Name:		First Name:				
Birthday: (M/D/Y)							
Program of Choice:	Full time SGCHS	Parkland Stu	udent Athlete Academy				
	Building Futures						

TEACHER/SCHOOL USE ONLY:							
Please select the appropriate level for each of the following courses							
Science:	□Science 10	□ Science 14					
English:	English 10-1	English 10-2					
	English 10-2 Prep (full year)*						
Social:	Social 10-1	□ Social 10-2					
Math:	Math 10C	□ Math 15 Prep (full year)* □ Math 10-3					
French Immersion:	Études Sociales 10-1	French Lang Arts 10-1					
	Études Sociales 10-2	French Lang Arts 10-2					
	Sciences 10	Mathématiques 10					

*English 10-2 Prep is a course designed to help students transition to High School English, who may have some gaps in their understanding, skill, or independent reading and writing skills. Students complete an English course in both Semesters of Grade 10 year and receive 10 credits upon completion.

*Math 15 Prep is a course designed to help students who envision themselves taking an academic stream of Math, but may have some gaps in understanding or skill. Students Grade 9 mark may not meet the requirement to enter directly to Math 10C. This transition course focuses on building skills which will allow them to be successful in Math 10C, or Math 10-3 in Semester 2 of their Grade 10 year and receive 10 credits upon completion. Directions:

- 1. Read the information that follows and indicate your complementary/elective course selections directly on this paper.
- 2. Return this paper form to your grade 9 homeroom teacher.
- 1. PE/CALM (Physical Education and Career And Life Management):

Please select **one** option from below. Also note, that by selecting 5 credit PE 10 you are responsible for completing CALM via modules outside of your regular timetable or through a summer school program (i.e Connections for Learning).

PE (Co-Ed) and CALM	PE (All girls) and CALM See note above) PE (All girls) and CALM				
PE (Individual Pursuits) and	,				
2. Complementary/Elective	Courses: Please select three courses from the complementary/elective courses				
listed below:					
French Immersion, Math 15 Prep, English 10-2 Prep and Parkland Student Athlete					
Academy students will only select two courses listed below:					
Modern Languages Electives:	French German Japanese				
CTS/Other Electives:	□ Aboriginal Studies □ Business & Financial Management □ Comm Tech				
	Computer Science Cosmetology Design Studies				
	Foods Intro to Trades – Construction, Fabrication & Mechanics				
	□ Intro to E-sports □ Leadership □ Natural Sciences □				
	Wildlife				
Fine Arts Electives:	Art Advanced Acting Concert Band				
	Drama D Technical Theatre D Choral Music				
Wellness Electives:	Sports Medicine OR Choose ONE only Do not choose if				
	Sports Performance registered in PSAA				
3. Alternates: Write the name of at least 3 alternatives from the complementary/elective courses above.					
These alternates will be used in the event that one of your primary selections cannot fit in your timetable.					
1.	2. 3.				
±	J J				
4. After School Complementary/Elective Courses: These may be chosen in addition to the three					
complementary/elective courses you chose from above:					
Drumline Jazz Band (enrolment in Concert Band is a required co-requisite)					
Musical Theatre					

Student's Signature: _____