## **Spruce Grove Composite High School**

February 1, 2022

Hello parents and guardians. Thank you for reading this February edition of SGCHS's Newsletter and welcome to Quarter 3.

With the completion of Quarter 2 classes and Final Exams, this midway point of the school year is an excellent opportunity for you and your child to review and confirm final marks earned thus far in your student's high school journey. This can certainly be done through PowerSchool when access to marks for parents and students resumes on Monday, January 31st. However, as Alberta Education is the final authority on a student's educational data, we strongly encourage all students to access this information, as well as to access transcripts and see progress towards meeting one's high school diploma requirements, through myPass. For grade 12s, this is essential. For grade 10s and 11s, it is never too early to create an account. If your student does not already have a myPass account, go to mypass.alberta.ca, use a personal email, not your school based PSD email, to create an account and, if necessary, stop by Student Services for assistance if they encounter difficulty.

The start of each quarter at SGCHS offers an opportunity for all to recommit to doing our BEST as a school community. For your student, this may mean continued participation in after-school curricular programming such as Musical Theatre or Drumline, or extra-curricular programming like Dungeons and Dragons or Athletics such as Basketball. For each of our students, it should also mean a commitment to learning and achieving to the best of their ability in their academic program.

In this respect, I remind you that Seminar is not just an opportunity for your student to complete homework, write quizzes and exams or catch up as a result of COVID or health related absences; it is an excellent opportunity for your student to grapple with difficult and challenging concepts, problems and skills by accessing more individualized support and guidance from their teacher and classmates. It is also an opportunity to build the daily review and study habits that help students solidify and affirm their learning, build strong time management skills and, ultimately, lead to academic success over the long term.

As always, please take a moment to review divisional guidance around COVID protocols and remind your student to enter and exit the building through their assigned zone and door. With a new timetable, your student's assigned entry/exit may also have changed. Please see the accompanying map for these details. As always, continue to report your student's absenteeism to our front office; if absences are due to your student testing positive for COVID, please be sure to communicate the date of this positive test as well as the start date when symptoms were first experienced.

Thank you for your continued support in making our school community a supportive, safe and positive learning environment for all. We look forward to an excellent Quarter 3.

Cam Robertson - Grade 10 Coordinator



## Dates to Remember

Feb 1 - First Day Q3 classes Feb 10/11 - Teachers Convention (no school) Feb 16/17 - Josten Rings @ lunch Feb 18 - PD Day (no school) Feb 21 - Family Day (no school) Feb 23 - Pink Shirt Day

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https://urstore.ca/sgchspanther-apparel



In the event that Parkland School Division busses are not running, SGCHS will remain open for learning as per <u>PSD</u> <u>Admin Procedure #750</u>:

Generally speaking, teachers will attend to supporting student learning with the following considerations:

9. Teachers shall endeavour to balance the learning-outcome requirements of students who have arrived at school with the learning-outcome requirements of students who are remaining at home. Notably:



9.1. Teachers may distribute new or ongoing learning tasks through familiar online platforms and/or monitor and support learning tasks already in process; and

9.2. Teachers may check-in with students when possible and prudent to do so: 9.2.1. The check-in process may vary depending on the quantity of students at home versus the quantity of students at school; and

9.2.2. Parents shall not expect that synchronous learning (learning at the same time as the class) is available, given that teachers may also be responsible for students who are at school.



If your child has tested positive for Covid, please notifiy the school. If you are emailing the absence email or calling the absence voicemail, please include the following information:

- Student Name and Grade
- Date Symptoms Began
- Date of Positive Test



## INDOOR GRADUATION COMMENCEMENT CEREMONY SATURDAY, JUNE 11, 2022 at 1:00 pm EDMONTON EXPO CENTRE

The Class of 2022 **Indoor Commencement Ceremony Only** will take place on **Saturday, June 11, 2022 at 1:00 pm** provided that current Covid Regulations are still in effect. The Edmonton Expo Centre is required to follow AHS and City of Edmonton guidelines. The current requirements for all guests 12 years of age and older are as follows:

- Proof of full vaccination (two doses) is required, with the second at least 14 days prior to the event, or
- Negative COVID-19 test that is Health Canada approved rapid antigen, rapid PCR or lab-based PCR tests completed within 72 hours, or
- Formal documentation of a medical exemption as defined on the Alberta government's <u>COVID-19 public health actions |</u> <u>Alberta.ca</u> site.
- Masks will continue to be required in compliance with Alberta Government guidelines.

<u>Grad Pictures</u> were taken the week of January 24. Graduation proofs are mailed directly to your home by Lifetouch during the month of February, please watch for them! Picture retakes take place on Monday, March 28, 2022 in our school cafeteria. You can also book an in-person appointment in Lifetouch's Edmonton studio by calling them directly at 780-437-2431.

If you have any questions regarding graduation, please contact Mrs. Nullmeyer via email at <u>cindy.nullmeyer@psd.ca</u> or call 780-962-0800.

# **Stronger Together**



## Parkland School Division Family Supports Newsletter January 21, 2022

Dear parents and caregivers,

Welcome to our newsletter for this month. We have several time sensitive sessions to share with you, so please take a look and register soon if you are interested. We also have an interesting article written by Joel Pukalo about connection and communication with our children. What better way to start off a new year hopefully than with some insights and strategies for having a deeper and more meaningful relationship with our kids?

Vicky and Dena (Vicky Mamczasz -Family Support Facilitator, Dena Davis- Sunrise Supports Program Liaison)



## Building Connection with Joel Pukalo - Family Life Psychology - Stony Plain 780-963-7451

Free online webinars Low cost counselling for children and adults

## Building Connection in Relationship

Our vision for our children is who they will become tomorrow. Building intentional relationships with our children helps us take small steps towards accomplishing our vision for a healthy family. We need to have faith in who our children will become for tomorrow. We also need to

communicate a strong belief in who our children are today. Everyone needs someone to believe in them. Individuals who struggle the most in life are typically those who lack belief in themselves. Most of us believe in ourselves because someone first believed in us. Regardless of our shortcomings as parents, I believe the number one factor that makes successful parents is communicating this belief in our children.

Learning how to be a positive and uplifting coach is a practical way to build a strong relationship with our children. The best coaches look for the good and consistently communicate an unwavering belief in their players regardless of circumstances or performance. The same is true of parenting. Regardless of the circumstances, our number one responsibility is to communicate an unwavering belief in our children. Especially when our children fail or make irresponsible decisions, we need to be intentional about communicating the lense in which we see our children despite their failures.

As parents, we make mistakes and our children will make mistakes too. But if we can do this one thing well communicating unwavering belief in our children in both words and actions – it will make all the difference in the world. If we can keep believing in our children when they make poor decisions or are going through difficult seasons, we can get through anything together. The most effective parents are those who communicate the strongest belief in their children. The most effective families are ones who stay connected in relationship while having healthy boundaries when individuals are not willing to make healthy choices. Practically this looks like consistently enforcing rules while at the same time giving grace to family members when they make mistakes.

As parents we need to be mindful of our own expectations or the expectations of others so that we are not silently governed by them when they are more harmful than good. When we have rigid expectations for ourselves or our children it prevents a growth mindset perspective. It's imperative that we give ourselves permission to make mistakes, so we can model these principles to our children. Kids learn more from what we do than what we say. If we have high expectations of ourselves as parents, we are likely to put equally high expectations on our children. If we are unable to give ourselves grace when we make mistakes, our children are likely to learn how to be equally hard on themselves when they make mistakes too. Connection-based parents recognize that giving ourselves grace and learning to fail forward is imperative for our own growth and the growth of our children. Children need modeling on how to make mistakes and grow from them. As parents, we need to give ourselves permission to fail and make mistakes so we can grow and learn. Giving ourselves grace is a learning journey. There are some areas that we do well and other areas that we can be extremely hard on ourselves.

We often need someone to believe in us before we can believe in ourselves. If you are having trouble believing in yourself as a parent, you need to find a cheer team who can encourage you and build you up. A cheer team consists of people who will help you look at the big picture and find small practical ways to help move you towards your goals. The reality is, sometimes children or teens make poor choices and refuse to be responsible for their lives. In these moments, we need to focus on what we can control and let go of what we can't control. A cheer team can help refocus us and remind us of these things.

Tools and strategies are also helpful, but the foundation of parenting is built on what I believe and how I communicate my belief in my child. If you feel overwhelmed as a parent, I want to encourage you that less is more. Dial down your expectations and simply focus on this most important principle – daily communicating belief in

your children. As you communicate unwavering belief in your children, it will change the nature of parent-child interactions. Instead of playing on opposite teams, your children will feel like you are playing on their team and

wanting to work towards common goals. Focusing on the good will slowly and progressively change the atmosphere of your home and improve the synergy of all family members.

Wherever you are at as a family, there is hope for you as a parent and hope for your children too. Change happens one day at a time as we choose to show up and be present with ourselves and our families. Here are some practical tools to consider focusing on for your family in 2022:

 $\cdot$   $\,$  Minimize the negative and praise the positive of what your children are doing well.

# • Find small practical ways to put your child in the driver's seat to help them grow their circle of decision-making.

• Grow your sense of family cohesion by working with your children to develop a shared vision for your family by identifying several growth areas for each family member. Throughout this process provide your children with tools and strategies to help them grow in emotional and social awareness.

• Teach your children how to communicate *how* they are feeling while being responsible for managing what to do with their feelings.

Attachment. Safety. Patience. Belonging. A feeling of home. This is what keeps us close relationally, psychologically, and physically. *These are the most important things* in our homes and relationships with our children (and not to mention our spouse).

Gordon Neufeld, Ph.D.

Teach coping strategies for managing reaction size and navigating sibling conflict.

. Openly talk about expectations of each person in the family and routinely review/make adjustments as everyone grows & learns together.

## "Everything that is done in the world is done by hope." Dr. Martin Luther King Jr.









"Hope is not a matter of waiting for things outside of us to get better. It is about getting better inside about what is going on outside." ~ Joan Chittister

## Coming soon!



Alberta Parenting for the Future Association

## January 26th Adult ADHD & Partners of Adults with ADHD Presenter: Larissa Predy, Little Oaks Psychology Were you diagnosed with ADHD as an adult? Or have you known your whole life but are just learning more about it now? Or are you a partner to an adult who

has ADHD?

This session is all about how ADHD presents in adults. We will explore what it means to have Adult ADHD, what it looks like in high achievers, and how our network and community can be a significant ally.

Register at: https://www.eventbrite.ca/e/adult-adhd-registration-222142192277



Presented by Parkland School Division in partnership with Alberta Parenting For The Future

Parkland School Division is proud to partner with Alberta Parenting For The Future to present another FREE information session for local families.

In our upcoming Strong Families session, Professional Counselor Jenn Banas will walk participants through the nature of trauma, and how it can manifest in the brain, and subsequently, our behaviours. Discover how unprocessed trauma, including attachment trauma, can predispose children to addictive behaviours, and why understanding attachment can give context for addictive behaviours. Finally, learn how to spot the signs of addiction, and what tools are available for support.

### Date: Tuesday, February 15, 2022

Time: 6:30-8pm Location:<u>Online Zoom Webinar / Discussion Group</u> Presenter: Jenn Banas, Professional Counselor & Certified Clinical Trauma Professional (<u>Parkland Wellness</u> <u>Center</u>)

We all dream of being a happy, healthy family, and we hope to raise our children to be happy and healthy, too! What happens though, when life isn't so happy and healthy, and trauma and addiction show up in the story? Learn more about the nature of trauma, how it plays a role in addiction, and how attachment and connection are the greatest healers. This session should provide you with tools, insight and hope for the future of your family.

Please register early to reserve your spot by visiting https://www.eventbrite.ca/e/stress-trauma-addiction-workshop registration-224851746627.

For more information, please contact: Vicky Mamczasz Family Supports Facilitator Email: <u>vicky.mamczasz@psd.ca</u>



**Scan Here to Register** 

Would you like to learn more?



1. The Body Keeps the Score: Brain, Mind, and Body in the Healing of Trauma (2015) by Dr. Bessel van der Kolk

In this book, Dr. van der Kolk takes an in-depth look at trauma, its impact on the brain and body, our maladaptive coping mechanisms—like substance use—and how to recover.

2. In the Realm of Hungry Ghosts (2010) by Dr. Gabor Mate and Peter A. Levine

GABOR MATÉ, MD In the Realm of Hungry Glosts

Having worked for decades as a medical doctor directly with people with acute substance use disorder, Dr. Mate takes a humanistic approach to the treatment of addiction. He passionately communicates through a humanistic lens that we are not people who make noor choices, but that addiction is a result of complex trauma and the internacy

who make poor choices, but that addiction is a result of complex trauma and the interplay between our histories, emotional and neurological development, brain chemistry, and the impact of drugs. Dr. Mate promotes compassion and humanness in our approach to trauma healing rather than criminal justice and contemporary medical health.

## **Partner Offerings:**

Here in Parkland we have an incredible number of community partners who are always creating new opportunities for families. Thank you Partners! Please see below:

Ficase see below.

## Teen Social Group (APFA)

This program is with Dochas psychological services and is funded through the Alberta government community funding Application. It is for 14 – 17 years old to gather in a social setting and build connections. Present will be a social worker and a provisional psychologist and a psychology practicum student. Through fun activities teens will build social skills and have access to mental health supports.

Register at:

https://www.eventbrite.ca/e/teen-social-club-registration-204566101717?aff=ebdsoporgprofile

## WISE-MIND WEDNESDAYS



WEDNESDAYS FROM 4:30 - 5:30PM STARTING FEBRUARY 2, 2022

FOR YOUTH

Stony Plain Community & Social Development and Spruce Grove FCSS have partnered again to offer IN-PERSON programs for youth on Wednesdays, starting on February 2, 2022, from 4:30 - 5:30pm. The programs are free, but registration is required. Once registered, youth will be able to access any or all of the Wise-Mind Wednesday programs.

> Stony Plain Location: Stony Plain Youth Center Spruce Grove Location: Spruce Grove Public Library

To register and for more information visit www.sprucegrove.org/youth or call 780-962-7618



## Check out the Stony Plain Youth Centre on Instagram





Winter/Spring events will be ready to register within the near future. Watch our social media or visit our web page for updates. Events will be virtual or limited numbers as they were in the Fall. All programs will have registration, no drop ins at this time.

## Read Play Explore Ages 1-6

Thursday, 1:30pm-2:15pm Registration required: Listen to engaging stories, sing action songs, make a craft and take part in fun stretches.

Insightful Innovations Ages 6-12 online Thursday, 4:15pm-5:00pm Registration required Crafts, technology, art, books and more! Bring your creative ideas to the library. Exciting discoveries will be made!

Entertainment Engineers Ages 6-12 online Tuesdays, 4:15pm-5:00pm Registration required Design, play and build your own games using the 3D printer!

Story Time Ages 2-5 Registration required Friday, 10:05-10:35am

10:40-11:10am

11:15-11:45am

To accommodate COVID restrictions we are restructuring our Teddy and Preschool story times into 30 minute time slots. Children/families will enjoy lively action rhymes, songs and a story. Each child will take a craft they can do at home.

## Drama Club Ages 6-12 online

Mondays, 4:15pm-5:00pm Registration required Create, act, design your own plays! **Big Little Tale of Two Cities** Ages 9-12 online Registration required Join us for the "best of times" as we hang out and talk books with friends from our sister library, St Thomas Public Library

### Kids Can Cook Ages 6-12 online

Wednesday, 4:00pm-5:00pm Registration required Virtual cooking fun in your own kitchen! Fun and easy after school snack recipes!

## Kids without Limits

Saturday, January 22 Saturday, March 26 Saturday, May 28 1:30pm – 3:00pm Registration required

## ACT Social Lab Digital Literacy Outreach

No School Day Events Ages 6-12 online 1:30pm-4:30pm Registration required

Monday, January 31 - Games Galore!

## Thursday, February 10 - Super Science Spectacular!

Tuesday, March 22 and Wednesday, March 23 Spring Break Camp The Unbelievably Amazing Race!

Monday, March 28 - Crack the Codes! Thursday, May 19 - What a Wonderful World

Parkland County, Stony Plain & Spruce Grove are providing FREE computer literacy training. For information on programs contact Leanne Knapp or visit <u>mysppl.ca</u> cell:

(780) 264-1145 email: info.actcompclasses@gmail.com







#### Family Storytime: Tales Through Time & Space Ages 2–6

Travel out of this world and experience new places with interactive songs and stories that develop school readiness.

## Cyber Tales: LIVE on Facebook Ages 2-6 and

Tune in for LIVE storytimes on our Facebook page. Join Sarah, our Children and Youth Services Librarian for read-alouds.

Stories for Tots on Tuesdays, and alternate Fridays for Big Kids (of ALL Ages). (videos available for up to 4 weeks after the live event to watch at your leisure)

#### Tech Bowl All Age

Splash into our Tech Bowl this season! Explore and play with some of your favourite tech such as OSMO, OZOBOTS,

favourite tech such as OSMO, OZOBOTS, iPads, video game consoles and classics such as our retro tech.

#### Dial-a-Story All Age

Listen to a free pre-recorded story right from your phone, 24/7 whenever you want it. No internet access required. New content every 2 weeks. Call 587-853-4554 You can press # at any time during a story to return to the main menu

#### NERF Battle Royale Ages 8+

Come with your friends and dodge bookshelves in the ultimate Nerf experience! Find out what happens at the library after hours...

#### Monthly last Friday of the month.

#### Dungeons & Dragon Club Ages 13+

Calling all adventurers! Come to the library and join a quest as we play our way through the world of Dungeons & Dragons. Monthly last Saturday of the month.

#### Dungeons & Dragons Workshop Ages 13+

For aspiring DM's new to 0&D and wanting to learn the first steps of being a Dungeon Master. Learn the basics and get some essential tips to begin your next campaign. Saturday 15 January 2-3:30pm.

This program is facilitated by Sylvia "DM Dougie" Douglas of Rolling Tales

### Virtual Reading Clubs All Ages

Are you a reading enthusiast? SGPL invites you to be part of our virtual reading community where you can connect with other readers online. We have a club for every age group!

Don't have internet access or a device? We have free WiFi and computer access. Visit us today!

#### Little Free Libraries All Ages

Little Free Libraries are popping up throughout the city! These "take it or leave it" collections are simple to use: take a book, read it, and repeat! You can then return it to any of the Little Free Libraries, at any one of the Tri-region's libraries, or pass it along to a friend.

#### Coffee & Cards Ages 65+

Enjoy a game of cribbage and a warm beverage at the library. All levels of expertise are welcome. Warm beverages, cards and cribbage board will be provided.

#### Conversational Cree Ages 13+ and 18+

This one hour program is dedicated to Nehiyawewin (Cree language) resurgence and revitalization. We want to share the Cree language with everyone by creating the opportunity for non-Cree speaking people to begin to learn. Youth and Adult classes online via Zoom.

## Program age recommendations are simply a guideline for content.

SGPL welcomes all community members to participate in our events, regardless of age or ability!

Reminder: Children ages 11 and younger must be accompanied by a parent or caregiver in the library.

#### Minecraft Mania! Ages 7-1

Come join us for a Minecraft extravaganzal We'll have new building challenges and ideas to stretch your creativity. Work solo or in a group and make new friends. This program is offered online. Monthly 3rd Saturday of the month.

#### **Community Craft All Ages**

New month new craft. Come and pick up your January Take & Make kit\* at the library front desk (or with your curbside pickup). Make a beautiful yarn ball light craft to celebrate the Chinese New Year. \*While supplies lost

#### Talking Circles All Ages

Join our Talking Circle as we share various gifts, wisdom, stories and teachings from our local Indigenous community and neighbours. Participants can expect to establish a sense of community in a safe, sacred space while gaining a mutual understanding of one another regardless of their various backgrounds. Refreshments will be provided. This program is presented in partnership with the *Soruce Grove FCSS*.

#### Taste the World Club Ages 18

New month new spice. Cook with the spice and join us on Zoom to discuss what we made. Share tips, recipes ad opinions. Pick up your spice kit\* at the library front desk (or

with your curbside pickup). Supplies limited

#### Behind the Stacks Podcast Ages 18+

Listen to our podcast and learn about the library world, books, our community and so much more.

SGPL Winter Spring 2022 program line up is now up online!

Sprue Grow Publi Libra	c –	January 2022			35 Fifth Avenue Spruce Grove, AB T7X 2C5 780-962-4423 ● library@sgpl.ca ● www.sgpl.ca SpruceGroveLibrary ⓒ sg_library ► SGPL Library ♂SpruceGroveLibra		
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
2	3	4 Community Craft (while supplies last)	5	6	7	8	
9	10	11	12	13	14	5 Minecraft Mania! 1-3pm <sup>000</sup> Dungeons & Dragons Workshop 2-3:30pm <sup>0</sup>	
16	17	18 Family Storytime: Tales Through Time & Space 10:30-11am Coffee & Cards 1-3pm Cyber Tales: Storytime for Tots 7pm <sup>®</sup>	19 Conversational Cree® Youth Class: 6-7pm Aduit Class: 7-8pm	20	21 Cyber Tales: Storytime for Big Kids 4pm®	22	
23	24	25 Family Storytime: Tales Through Time & Space 10:30-11am Coffee & Cards 1-3pm Cyber Tales: Storytime for Tots 7pm <sup>®</sup>	26 Conversational Cree® Youth Class: 6-7pm Adult Class: 7-8pm	27 Taste the World Club 7-8pm** Talking Circle 5:30-9:00pm	28 NERF Battle Royale 6:30- 7:30pm*	29 Dungeons & Dragons Club 2-3pm	
30	31			Come & Visit the Tech Bowi New hours in effec	3	* = Registered/ In-person program ** = Registered/Online program * = Online program	



Check out LD Edmonton for Social Skills Groups and for virtual monthly parent information sessions. (second and fourth Wednesday of the month)

For more information contact info@ldedmonton.com, call our office at 780-466-1011

Does your child struggle with friendships and social cues? Do they have difficulty with organizational skills? Trouble paying attention or staying on task? Do they have trouble managing their emotions?



Saulteaux (Ojibwa/Anishinaabe), Nakota Sioux (Stoney/Assiniboine).

sprucegrovegsasociety.org facebook.com/sprucegrovegsa/ Instagram @sprucegrovegsa sprucegrovegsa@gmail.com



**B.I.L.Y** offers a **youth group** designed to work specifically with youth whose parents attend and participate in the parent group. To find out more call 587-588-8633.





Check out the Lighthouse Church Community Outreach Days on FB.

Garments of Praise is temporarily closed due to a burst water pipe. Food for the Soul is still operating.

## **Reach out for support**

When it comes to mental health, now more

than ever, every action counts. Visit letstalk.bell.ca to learn more.

Bell Let's Talk



**New year, new stress?** There can be a lot of pressure surrounding the start of a new year. However, setting achievable goals can be a valuable step towards positive mental health. @togetherall have shared their tips for setting achievable goals for the year ahead. Togetherall is an anonymous online community to support your mental health, join today for FREE at https://bit.ly/31PTBBm using your Postal Code.

## **Register Here**

a free, province-wide online peer-to-peer mental health community that may be of interest to you

- FREE to ALL Albertans aged 16+ through a partnership with the Alberta Government and Alberta Health Services.
- A safe, online, 24/7 peer community where members remain anonymous to each other and can share their lived experiences with common mental health concerns.
- Registered mental health practitioners moderate and monitor the community to ensure individuals are safe and feel supported. Moderators help signpost resources and escalate those at risk, but they do not provide 1:1 counselling or therapy.
- Access to self-assessments, resources and self-guided courses to help foster wellbeing.

Rent Health is developed and in the Weilling of the Weilling o

One in 5 Canadians experience a mental illness or addiction problem - and nearly half of Canadians reported that their mental health worsened during the pandemic.

Supporting the mental health and well-being of Canadians, as we continue to face the uncertainty and challenges from COVID-19 and its variants, is a Government of Canada priority. Through PocketWell, a free app to the Wellness Together Canada (WTC) online portal – Canadians can access new resources, including a self-assessment tool and tracker that monitors mood and mental well-being.

Download the APP from the Apple APP Store or Download the APP from Google Play

## Need **mental health** or **substance use** support? Help is just a call or click away.

Canada



Indigenous Peoples – Hope for Wellness Help Line: 1-855-242-3310 hopeforwellness.ca

Youth text WELLNESS to 686 868 Front line workers text FRONTLINE to 741 741

App Stores: PocketWell

Suicide Prevention Service: 1-833-456-4566 Quebec: 1-866-277-3553 (1 866-APPELLE)

If you are in immediate danger, call 911 or your local emergency line.

CANADA.CA/HEALTH

Canadä

Something For Everyone!

Look below to see the incredible number of sessions that are being offered over the next couple of months. These opportunities are certainly something positive that has come from the pandemic. We hope you find something that sparks your interest and feeds your curiosity. All sessions are free and online.

## Family 2 Family

Join **Glenrose clinicians** for an **online presentation, tips and resources** on topics that affect quality of life for children and families. Bring your questions and real-life scenarios! Parents and family caregivers only please.

Advocating with a Positive Perspective January 19, 6:30 – 8:00 pm

**Building Emotional Regulation Skills by Strengthening the Parent-Child Connection** February 15, 6:30 – 8:00 pm

Positive Parenting – Support and Strategies Behavior, Self-Esteem and Learning March 15, 6:00 – 7:30 pm

Anxiety – Helpful or Problematic April 20, 6:30 – 8:00 pm

Sensory Regulation Strategies and Children with Varying Needs May 17, 6:30 – 7:45 pm For registration or <u>to receive</u> upcoming Family 2 Family calendars . Please call Charlene Prochnau at 780-735-7999 ext 15578 or email at <u>PFRC@ahs.ca</u>

### Caregiver Education Sessions www.cyfcaregivereducation.ca

#### **Understanding Autism**

In this introduction to Autism Spectrum Disorder (ASD) participants will learn how ASD affects the way children and adolescents interpret and interact with the rest of the world and the people in it. Once we understand the core characteristics of ASD, we will then discuss strategies to support our child's wellness.

**Date: Monday, January 24, 2022** Time: 6:00 – 7:30 pm Notes: For caregivers of children grades K-12 for adults only.

## Parenting Teens in the 21st Century Respectful Limit Setting with Adolescents

In these sessions, we will explore the challenges of being a teenager and the importance of the parent/teen relationship. We will continue to look at ways to increase communication and understanding around healthy boundaries with your teen.

Date: Monday, January 31, 2022 Time: 6:00 – 7:30 pm Note: For caregivers of children grades 7-12; for adults only. go to:

## www.cyfcaregivereducation.ca

### Mental Health

These sessions will look at the importance of good sleep quantity and quality for overall health, the factors that interfere with sleep, and sleep scheduling. We will look at healthy sleep hygiene strategies and sleep environments that can prepare our children for a good night's sleep.

Part 1 – Thursday, January 20, 2022 Time: 12:00 – 1:00 pm Note: For caregivers of children grades K-12; <u>for adults only</u>.

Part 2 – Thursday, January 27, 2022 Time: 12:00 – 1:00 pm Note: For caregivers of children grades K-12; <u>for adults only</u>.

### **Registration:**

Sessions are offered online through the Zoom conferencing application.

A link to access the online session will be sent by email to those who have registered for the session.

### To register, click HERE or go to:

### www.cyfcaregivereducation.ca

#### **Understanding Self-Injury**

In this session, we will explore various motivations in youth who are intentionally harming themselves and factors behind self-injurious behaviour. Strategies to support youth who may be engaging in self injury will be discussed.

## Date: Tuesday, January 25, 2022

Time: 12:00 – 1:00 pm Notes: For caregivers of youth in grades 7-12; for adults only.

### Part 2: Giving Time and Attention to Our Big Needs

Strategies for balancing your family's basic needs around nutrition, exercise, sleep, socialization, and technology use are discussed.

Date: Wednesday, January 26, 2022 Time: 6:00 – 7:30 pm Notes: For caregivers of children grades K-9; <u>for adults only.</u> Registration

Sessions are offered online through the Zoom

### Part 3: Motivating Your Child Through Praise and Rewards

This session will demonstrate how the offering of simple social rewards and tangible incentives can be effective in encouraging children to behave in helpful ways, build essential life skills, and reach goals.

**Date: Thursday, January 27, 2022** Time: 6:00 – 7:30 pm Note: For caregivers of children in grades K-6; <u>for adults only</u>

### Registration

Sessions are offered online through the Zoom conferencing application.

. REGISTER FOR SESSIONS AT www.cyfcaregivereducation

## **Community Education Series**

## January 24 Learn how Money Mentors can be a helpful resource towards creating a healthier financial future 6:30 PM - 8:00 PM

Introduction to our free services and programs such as credit counselling and our financial literacy school programs.

- Learn how to create a family budget with tips to stick to your budget.
- · Learn what is credit and some ways to rebuild credit.
- Free online resources to help you introduce kids to the concept of money.

January 25 Helping Young People Thrive in a Stressed-out World 6:30 PM - 8:30 PM Will discuss tools & stress management strategies to help older children learn to recognize and manage their stress and emotions. Will also speak to how to help older children learn how to cope with stress, better express their feelings & emotions, promote social-emotional development & self-regulation.

Will focus on children 7-12 years old.

## January 27 Promoting and Enhancing Positive Social Skills to Reduce Violence and Aggression 6:00 PM - 8:00 PM

Will discuss:

- Youth and aggression
- Promoting conflict resolution skills
- Creating boundaries and expectations
- Promoting pro-social and positive behavior
- Resource sharing & supports

## February 3 Supporting Children and Youth through Grief & Loss (Post Pandemic) 6:30 PM - 8:00 PM

To watch a child grieve and not know what to do is a profoundly difficult experience for parents, teachers, and caregivers. There are many life experiences that can produce feelings of grief in a child, from the death of a relative or a divorce in the family to more everyday experiences such as moving to a new neighborhood or losing a prized possession. The pandemic has added even more reasons, with children grieving the loss of normalcy and a sense of safety. This session is to help adults counter the false idea of "not feeling bad" and to empower children with positive, effective methods of dealing with loss. We will look at guidelines for helping children develop a lifelong, healthy response to loss and how you can support them through these tough times. EB2022

**February 7 Domestic Violence - 10:00 AM - Noon** Domestic violence occurs in numerous forms and can affect individuals of any gender, sexuality, race, socio-economic status, religion, etc. Through a culturally sensitive lens, this Level 1 presentation will provide an overview of domestic violence including the various forms of abuse, the impacts of abuse on children, youth, and adults, barriers in leaving, and resources in receiving help. An examination of how the added stressors of the current Covid-19 global pandemic are directly correlated with the rise of domestic violence cases will also be discussed. The work that C.I.W.A as an organization does in regards to providing supports to victims of domestic violence will also be discussed in terms of services, programing, and workshops.FEB2022

## February 7 On the edge of our seats: when excitement tips into anxiety 6:30 PM - 8:00 PM

Learn about classroom anxiety and strategies to address stress and improve performance. This session covers what anxiety can look like in a school setting, and how it affects a child's academic performance. Participants are offered practical tools and strategies to support children in managing their anxiety at school. Tailored for grades 3-9.

**February 8 Part One: The Process of Addiction 10:00 AM - Noon** Defining addiction, the substance use continuum, relationship between addiction and mental health, the impact of COVID19 and stigma.

**February 9 Brain Science: Sciences of Hope and Resilience 10:00 AM - Noon** This session exists to support caregivers with the fundamental elements of brain science with a focus on the strengths of knowing how this can positively impact children and youth development. The interactive session will provide insight into brain structure and the stress response. In addition, we will explore adverse childhood experiences and Covid-19 as they relate to brain development, while providing information and strategies to build resilience.

**February 10** Cyber Safety 6:30 PM - 8:30 PM Learn about the potential dangers youth face when online or using smart devices. Also learn how to better protect yourself when connecting to public networks or sharing personal information on the internet.

**February 10** Calgary Youth Justice Society/Calgary Youth Justice Committees Public Information Session 11:00 AM - 12:30 PM Do you have knowledge of the Youth Criminal Justice Act or Youth Justice Committees? Join this short and informative session to learn how you as a community member or as an agency can help provide support for not only your community but the youth in it, and how you can offer different resources for young people and the Youth Justice Committee program. You will walk away from this opportunity feeling confident in participating and talking to your own clients or community members about Youth Justice Committees.

## February 10 Thriving and Autism: Tips Tricks and Strategies for Success 6:30 PM - 8:30 PM

In this workshop, Dr. Brown will present findings from research conducted primarily by autistic researchers themselves, in which they examined the constructs of wellbeing and quality of life for autistic individuals. By drawing on the lessons from the neurodiversity movement and personal experience, she will also present tips, tools, and strategies for learning to Thrive. The importance of (a) presumed competence and autonomy; (b) sparks, flow, and special interests; and (c) positive identity, belonging, and connection will specifically be considered.

## February 15 Providing resolutions for toxic shame in children and youth 6:30 PM - 8:00 PM

This session will cover how shame shows up in mental health disorders facing children and youth and provide tips for resolving the shame that results in unhealthy coping efforts.

**February 16** Managing Anxiety in Youth within the COVID-19 World 6:00 PM - 8:00 PM This session will outline the differences among worry, stress, and anxiety, and how the COVID-19 pandemic may affect mental health and wellness in teens. The session will also cover clinical presentations of anxiety and provide parents with insight as to what is 'normal' and when to seek help from a mental health professional.

## Register: CES@ahs.ca http://community.hmhc.ca/

## Reach out for support in our community....

Youth Mental Health (Westview Primary Care Network) - call in for an appointment - 780-960 - 9533 ext 221 Community Connector - Michelle Enright - 780-217-4146 Stony Plain and Prabh Gill - Spruce Grove and Greater Parkland area 780-217-8701

Youth Mental Health - Northgate Walk In Clinic (AHS - now call in or virtual appointment)780-342-2700 MOBILE/AFTER HOURS CRISIS TEAM: 780-407-1000

AHS - Substance Use Therapist - Lisa Kimmerly - 780-868-1895

Parenting support (APFA) - Triple P Parenting 780-963-0549

Adult Crisis Response - 780-342-7777

Support Network Distress Line - 780-482-4357

Adult Mental Health Referral and Treatment - 780-424-2424

Parkland School Division - Family Support - Vicky Mamczasz - 780-668-7422



## A 50-minute therapy session In-person or virtually Exploring possible issues & solutions 101-505 Queen St. Spruce Grove, AB

# Youth Mental Health Clinic

## Walk in Service

Available to Youth 11-17

Fridays only: 10AM -2PM First come, first serve.

Book by phone: Day: Fridays Time: 9AM-12PM Phone: 780-960-9533 Ext. 221 Location: 101, 505 Queen St., Spruce Grove

www.westviewpcn.ca

## HELP FOR HARD TIMES TRI-REGION SUPPORT GUIDE

## WHO CAN HELP, WHERE CAN I GO, AND HOW DO I GET SUPPORT?

SLEEP AT NIGHT? George Spady man, somethermal, 780-424-83 Women's Emergency Accommodation Centro 780-423-53 Hope Mission (ages fet, met, worket) 780-422-52 Youth Empowerment & Support Services (YESS)780-468-71 Salvation Army (Transitional Housing, \$1286a) 180-429-42 I NEED A DOMESTIC ABUSE SHELTER Alberta Council of Women's Shelters 1866-331-393 I NEED DETOX SUPPORT George Spady 780-422-43 AHS Detox Centre
Alberta Council of Women's Shelters 1-866-331-393 I NEED DETOX SUPPORT George Spady 780-424-83 AHS Detox Centre. 780-427-43 Youth Edmonton Detox 780-422-73 I NEED A SAFE CONSUMPTION SITE
I NEED DETOX SUPPORT George Spady
George Spady 780-424-83   AHS Detox Centre 780-427-42   Youth Edmonton Detox 780-422-73   I NEED A SAFE CONSUMPTION SITE
Boyle Street Community Serv 780-424-41 George Spady Centre
I NEED HELP WITH MENTAL HEALTH AND/OR ADDICTIONS Access 24/7 Addictions and Mental Health (addis)
Youth Addiction Services
Mental Health Services
Mental Health Clinic (ages 11-24) 780-960-95
Health Link Alberta (24/7)811
WHERE CAN I FIND FOOD? Parkland Food Bank ros Madeon Cres, Sprue Grove