



Parkland School Division

Spruce Grove Composite High School

Accountability Pillar Summary Results Report

October 22, 2018

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific).

The Accountability Pillar Summary includes several reports:

- Spruce Grove Composite High School's overall summary
- Spruce Grove Composite High School's First Nations, Métis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Approximate Survey Responses:

- 37 parents responded to the survey which is down from last year. Unfortunately, low survey responses may not accurately represent our parent population;
- In Parkland School Division, approximately 420 parents responded to the survey. The five-year average for parent responses is approximately 392;
- In Spruce Grove Composite High School, approximately 652 students responded to the survey;
- In Parkland School Division, 2,482 Students (860 in Grades 4-6; 744 in Grades 7-9; 878 in Grades 10-12); and
- In Parkland School Division, 419 teachers responded including 30 teachers from Spruce Grove Composite School.

These are approximate numbers as not every student answers every question.

Highlights and Celebrations

- We have reduced our dropout rate from our three-year average of 2.4% to 1.6% beating the province by .7% this year and .9% over three years.
- We have maintained an excellent high school completion rate of 89.8% compared to the provincial average of 78.0%.
- Our students continue to perform well at the acceptable standard on their diploma exams with 87.8% of them reaching this level compared to 83.7% of the province's students.
- Our students have improved our standard of excellence on their diploma exams 23.9% compared to our previous year's average of 19.2 %.

Areas Requiring Strategic Planning

Parkland School Division's Ultimate Goal is Student Success and Well-Being.

The Board's new Education Plan for 2018-2019 targets five Assurance Elements in the domain of Student Growth and Achievement:

1. Students demonstrate student learning outcomes and competencies as outlined in the Alberta Programs of Study.
2. Students demonstrate proficiency in literacy and numeracy.
3. Students demonstrate understanding and appreciation for the diversity of all learners.
4. Students are meaningfully engaged learners who demonstrate confident resilience and are inspired to explore without fear of failure.
5. Students and teachers use assessment feedback to identify strengths and areas of need, set goals for new learning, and continuously reflect on their progress.

Our school's plan for education aligns to the Board's Education Plan.

- We experienced a decline in our *Safe and Caring* survey results with those students and parents who completed the survey; additional information gathered through our *ThoughtExchange* survey indicated that students and parents had concerns with air quality and other potential hazards in the building. Since this time, the school has had both an OHS and an AHS inspection which came back clear. Facilities has also, since the time of these inspections, cleaned our HVAC system. As well, parents and students both raised concerns about student to student interactions. Even our teachers have noted in the APORI that students are not treating each other as well as they used to. We have chosen to focus on building our school culture and being overt in our practice of what is acceptable behaviour in order to increase the sense of safety at school.
- Another area we want to grow in is *Citizenship* as we have faced a decline here, as well. Drilling down into the data, it becomes apparent this is partially linked to our safe and caring results as we see a decline in students', parents' and teachers' responses to the questions regarding students respecting each other and following the rules. As we have not noted a significant increase in student misbehaviour or suspensions, it must be noted this is a perception rather than a reality. As well, we have had a decline in parents' perception that we are preparing students to be lifelong learners. We will continue to find ways to inform our parents of how we are preparing our students for learning in life.

- School improvement also saw a decline. This is of interest as the student questions ask if students are proud of their school and if they would recommend it to a friend. This decline could be explained, again, through information gathered through our *ThoughtExchange* survey which suggests parents and students see our building as old, outdated, and overcrowded. We have been working with Facilities to update the building. We have a new Cosmetology Lab and program this year as well as two new classrooms, a new breakout space and freshly painted halls on the first floor. We have also moved up the PSD 70 Priority List to number one spot for major modification. Combined with addressing our physical space, we are also working on building school culture as the sense of pride students have in their school is not just linked to its physical space.

Academically Derived measures are also provided on our school webpage. These measures for the 2017-2018 school year include:

- Diploma Examinations (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for Spruce Grove Composite High School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8
PSD	3,682	78.9	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4
SGCHS	757	81.0	691	83.5	690	80.7	640	80.6	653	77.7

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0
PSD	5,402	86.2	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6
SGCHS	757	83.5	693	85.7	693	86.4	642	86.0	653	81.1

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0
PSD	5,383	79.3	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7
SGCHS	752	73.4	689	73.1	690	74.4	641	68.7	653	60.9

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9
PSD	803	61.3	865	61.5	862	57.8	712	58.8	820	55.3
SGCHS	109	70.4	113	79.2	88	76.2	78	71.3	67	68.6

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4
PSD	798	72.0	851	74.3	856	72.3	696	76.2	809	70.4
SGCHS	109	67.9	111	74.1	87	68.3	78	70.0	65	69.4

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8
PSD	918	70.3	1,118	68.4	898	61.7	719	61.4	3,327	65.4
SGCHS	109	70.9	113	74.8	87	68.2	78	69.9	652	66.5

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2
PSD	922	82.0	1,127	78.7	912	79.9	722	81.1	3,336	77.9
SGCHS	109	86.1	113	84.6	90	83.7	77	84.6	652	77.6

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0
PSD	5,374	87.0	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3
SGCHS	748	85.7	689	84.9	690	85.6	641	81.6	652	74.7

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2
PSD	818	77.0	896	76.9	878	75.8	721	76.8	838	74.4
SGCHS	109	73.5	113	71.7	88	70.6	78	75.0	67	68.4

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3
PSD	427	81.6	459	81.6	471	75.4	426	83.8	415	79.6
SGCHS	52	57.4	49	58.6	50	49.7	47	72.3	30	65.6

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3
PSD	5,322	77.1	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9
SGCHS	746	76.3	687	76.1	687	76.9	639	74.8	650	60.6