

# March 2021 SPRUCE GROVE COMPOSITE HIGH SCHOOL



#### Dates to Remember

- ✤ March 4 Virtual PTI 4-7pm
- ✤ March 5 PD Day
- March 5 Grad photos/Retakes
- March 6 Grad photos/Retakes
- March 16 School Council 7pm
- March 26 Spring Break starts
  - (Classes resume April 7)

Greetings Everyone and Happy Lunar New Year!

Welcome to March and the road to warmer, brighter days ahead! The 3rd quarter is well on its way after Old Man Winter delayed our momentum with a cold start to classes following our teacher's first virtual convention experience on February 4th and 5th. Despite the cold interruption, students showed resilience in their desire to get back to routine. We hope you enjoyed your Family Day and the first long weekend of 2021. Thank you to the staff and students who participated in highlighting the significance of Pink Shirt Day on February 24th. Bullying behaviour can happen to anyone, anywhere including schools, communities, workplaces, at home and online. We hope our students show their support for each other by building support networks around each other and helping raise awareness to create safe and caring school and community environments.

COVID education continues to offer new opportunities for all to engage in learning in the digital age. On February 25th, SGCHS offered a welcome to our Grade 9 students and their parents/guardians to participate in our first ever Virtual Open House. If you are curious about the event, videos will be posted on the website soon for you to watch at any time to get a general idea of what our courses entail.

March is always a good time of the year for our students and parents to check our school website to familiarize themselves with relevant information related to upcoming Grad 2021 and next grade level courses and requirements. Parents and guardians should ensure they have completed the online registration process for their student(s), the deadline is March 25 at 4:30pm. Grade 10 and 11 students should be aware that course selection information and processes will be outlined towards the end of Quarter 3.

We value every member of our school community as stakeholders who work in partnership to keep everyone informed. Due to limitations around Extracurricular sports in schools, the Metro Edmonton High School league play remains suspended for now. SGCHS will continue working towards building support around safe and inclusive activities, social environments and positive mental health for our student athletes. In COVID times, we are encouraging students and families to work together to form healthy habits at home and school around eating together, investing in positive relationships, engaging in regular physical activity in the outdoors and focussing on positive mental health.

Thank you for your continued support and we look forward to the journey ahead,

Mark Rose - Grade 11 Coordinator

# " The future belongs to those who believe in the beauty of their dreams."

**Eleanor Roosevelt** 



# STUDENT SERVICES

# We've started something new!!!

Follow Student Services on Instagram to get all the news on post-secondary visits, awards/scholarship info, deadlines and Mazy pics!



# Scholarships Abound!

We get new information all the time about scholarships/bursaries/ contests. Don't miss out on being informed!!! Sign up for Remind.

Get your awards application completed before you lose out on free \$\$!! Find the link on our website under: For Students → Awards and Scholarships→ Gr 12 Awards Application.

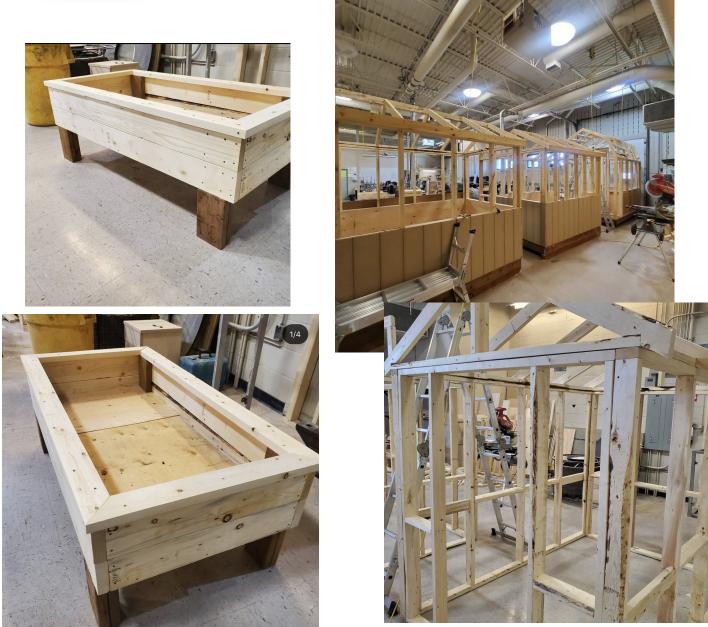
To be considered eligible for Grade 12 awards, you must submit an application to Student Services. The submission deadline for award applications is April 23, 2021 @ 4pm. Grade 12 students!!!!











Garden boxes and shed season! Great work from our very own SGCHS students!

### Good afternoon,

As COVID-19 continues to be a concern in our province, I am pleased to share with you the newly created Alberta COVID-19 Youth Mental Health Resource Hub on Jack.org. Alberta's government partnered with the Kids Help Phone and Jack.org to create this hub where youth, educators and parents can find easy-to-access tools and supports.

The mental health of youth is top-of-mind and a priority for Alberta's government and for schools. The challenges and pressures brought on by the pandemic has brought have exacerbated feelings of stress, anxiety, fear, sadness and loneliness. I encourage you to share this new resource with the school community.

The youth-focused resources on this hub include:

- Jack Chapters Youth-led, community-driven mental health advocacy clubs at schools or in the community.
- *Iack Talks Mental health presentations delivered to young people by young people.*
- Jack Summits Mental health conferences developed by youth, where young people within a region connect, strategize and learn from one another.
- Do Something Tools to take small, simple steps that make a big difference to youth mental health and the mental health of others.
- ◆ *Be There Tools to support someone who may be struggling with their mental health.*

*I also want to remind you of the following mental health resources available to support students, families and school staff:* 

- Student Learning Hub in particular, Mental Health Supports for Parents, Guardians and Families;
- *alberta.ca/COVID-19 info for Albertans;*
- Help in Tough Times; and
- Supporting Learning at Home.

Thank you for your commitment to promoting positive mental health.

Sincerely,

Adriana LaGrange

Minister of Education

# **Stronger Together**



## Parkland School Division Family Supports Newsletter February 18, 2021

Dear parents and caregivers,

Understanding and being aware of ADHD is important for everyone. We all have friends and family who have this diagnosis and just by being aware of what ADHD is and what it can look like can make a big difference. If you need more information or would like help getting connected to community supports we are here to help. Take care, Vicky Mamczasz -Family Support Facilitator, Dena Davis- Sunrise Supports Program Liaison



#### Family Tips - ADHD with Joel Pukalo - Family Life Psychology - Stony Plain 780-963-7451

Free online webinars - Low cost counselling for children and adults

Children with ADHD are often smart but seem very scattered. Children with ADHD typically have deficits in executive functioning skills (impulse control, planning/prioritization, task initiation, working memory, self-monitoring, emotional control, and organization). The National Center for Learning Disabilities explains that executive functioning skills help us to:

- Make plans
- · Keep track of time and finish work on time
- · Keep track of more than one thing at once
- · Meaningfully include past knowledge in discussions
- · Evaluate ideas and reflect on our work
- · Ask for help or seek more information when we need it
- Engage in group dynamics
- · Wait to speak until we're called on
- · Make mid-course corrections while thinking, reading and writing

As one can imagine, children with deficits in these areas struggle in many areas both at school and at home. Although children with ADHD are likely to struggle in these areas, all teens may struggle in executive functioning skills to a degree as the prefrontal cortex of the brain is still developing into our mid-twenties. Peg Dawson, a lead researcher in executive functioning emphasizes the importance of developing practical strategies to support areas where children are weak in executive functioning.

Dr. Peg Dawson has compiled a list of helpful resources for parents on her website to learn more about supporting children in developing executive functioning skills. Additionally, Dr. Dawson has developed a number of practical resources for parents and teens to coach, monitor, and set daily goals to improve executive functioning skills.

Learn more about resources to support your child's executive functioning skills at : <u>https://www.smartbutscatteredkids.com/resources/print-articles/</u>

#### Focus on the Positive

When a child has a diagnosis of ADHD there are some amazing qualities to remember to speak openly with your child about. Lisa Gridley, from The Center of ADHD Awareness Canada writes that **children with ADHD have many talents and strengths** which can often go unrecognized in the face of executive skills challenges. These strengths for a child may include: curiosity, leadership, creativity, math and computer skills as well as humour and boundless energy. The key is to balance helping our children develop these executive functions that don't come as natural to them and to capitalize on the strengths that ADHD highlights such as creativity.

Source: https://caddac.ca/adhd/document/things-that-parents-of-adhd-children-wished-every-teacher-knew/ Parents You Are The Solution - From ADDitude Magazine -



As a parent, you know that ADHD can make the normal developmental tasks more difficult to accomplish. One of the ways you might like to try to help your child with ADHD relax and focus is with Mindfulness.

https://www.newharbinger.com/blog/5-reasons-kids-adhd-need-learn-mindfulness-skills

#### ADDitude Magazine

All parents will probably agree that parenting is the most rewarding, but also the most challenging, job in the world. This can be especially true if your child has ADHD. Parenting techniques that worked well with your other children may not work at all. It can leave you frustrated about how to help your child. An Additude Magazine article, Parents You are the Solution, written byMerriam Sarcia Sauders, LMFT, offers some suggestions.

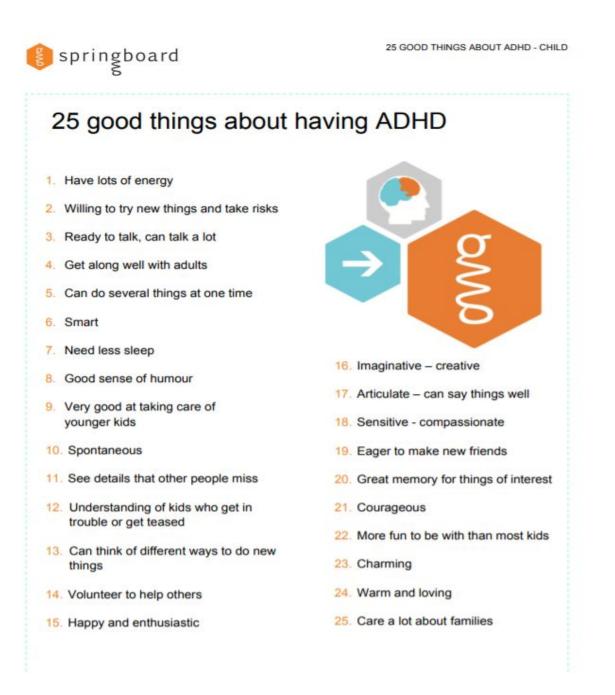
- Dedicate at least five minutes each day to focus on your child. Set up a game or special play time or, for older children a dedicated time to talk or share an activity.
   Research indicates that even just five minutes can build a healthy relationship. To better your communication, use PRIDE: Praise, Reflect, Imitate, Describe, Enthusiasm.
- PRAISE your child during this interaction using specifics. "Nice job keeping your hands to yourself." "Thank you for sharing what happened at school with me."
- 3. REFLECT verbatim what your child says. This is excellent during whining so you don't start negotiating, but also makes the child feel heard. *Child: I don't want to go last! Parent: You don't want to go last.* No matter how much they beg or complain, simply repeat what they say. It tends to end there, sets boundaries, and leaves the child feeling they've been listened to.



- 4. IMITATE: During your time together, do exactly what your child does. It lets him lead and feel empowered, but also models doing what you're told. If she puts the doll to bed, you put your doll to bed. If he draws a sun, you draw a sun.
- 5. DESCRIBE: Narrate your child's actions during play. This shows you are watching and are interested, helps with language development and self-esteem, and helps organize the child's thoughts about play.
- 6. ENTHUSIASM: Using an elevated tone of voice demonstrates interest in your child and can strengthen your relationships.

#### Try sharing this with the ADHD child or teen in your life and watch them smile!!





#### **For Kids**

The videos below are designed for **kids**, but are a great resource to share with your family to help understand ADHD and also to show how ADHD can make life difficult sometimes. (from the Centre for ADHD Awareness, Canada)

#### That's Me, I Have ADHD!



#### When My ADHD Gets Me Into Trouble



#### **For Teens**

Teen Mental Health Magazine through Teenmentalhealth.org is a great resource for teens who want to understand more about their ADHD.



https://teenmentalhealth.org/wp-content/uploads/2014/07/Magazine-ADHD.pdf

#### ADHD 101 - APFA in partnership with Parkland School Division

It's time to bust some of those myths about ADHD

#### About this Event

Presenter: Chantal Jackson, Elements Health

Discussion to bust myths about ADHD. Inform caregivers and the general public in order to increase compassion for the amazing humans living with ADHD, and to streamline interventions.

Date And Time

Wed, March 10, 2021 9:30 AM - 11:00 AM MST Add to Calendar

Location

**Online Event** 

#### Register here: https://www.eventbrite.ca/e/adhd-101-registration-131636378953

#### ADHD Strictly Strategies - APFA in partnership with Parkland School Division

Presenter Chantal Jackson, Registered Psychologist from Elements Health will share easy to use strategies for home, school and other environments and strategies for further developing the brain.

In partnership with Parkland School Division.

Zoom Link will be sent with order confirmation email and can be accessed again through Eventbrite once you register.

Register here: //www.eventbrite.ca/e/adhd-strategies-registration-131634100137

Get ready to explore strategies for:

- ✓ Executive Functioning
- ✓ Emotion Regulation & Co-Regulation

March 17, 2021 - 9:30 - 11:00 - online event

- ✓ Impulsivity
- ✓ Sleep
- ✓ The (not-so-subtle) Art of Advocacy
- ✓ School & Home Based Accommodations
- ✓ The Developmental Delay of the pre-frontal cortex of the brain



Check us out on facebook.

This group is designed to create a sense of community and connection. To share information & learning opportunities. To ask questions & offer support. To share strategies, challenges & successes. To celebrate our/our child's unique gift that is ADHD and other co-existing diagnoses.

#### Possible financial supports for children with ADHD (from the Centre for ADHD Awareness Canada)

#### **Disability Tax Credit**

The Federal Government allows a Disability Tax Credit for those individuals and their dependents, who have a severe mental or physical development that causes marked restrictions in the area of sight, hearing, mobility, speech, memory, thought and perception, all or almost all of the time in any of the basic activities of daily living and the impairment is prolonged – has lasted or is expected to last for a continuous period of at least twelve months. <u>READ</u> <u>MORE</u>

#### **Medical Expenses**

In addition to the standard medical expenses such as prescription drugs and a variety of assistive devices, in 1999 the Federal government recognized that individuals with learning disabilities may have a need for supplementary educational service. <u>READ MORE</u>

#### Free Medication Cards that Cover the Difference between Generic and Brand Name Medications

Access co-pay assist cards for: - Concerta and Adderall XR Here (https://www.innovicares.ca/)

#### LD Association Programming

**Roblox Social Group 7+** Roblox is an educational online video game. It enhances creativity, problem-solving, self-direction, collaboration, and other life skills. Both fun and educational, the purpose of Roblox is for players to interact and make friends. This is achieved by wandering around the online world and stopping to talk with other players within a moderated chat feature. This group is a closed group, only children/youth registered for this group will be playing Roblox together.

• Saturday February 20, 2021 - Saturday March 27, 2021 1:00 to 2:30 pm

Roblox Social Group cost is 50.00 for the 6 sessions

• Spring Break Session - March 29, 30, 31 - 1:00 - 2:30 pm

Roblox Social Group cost is 25.00 for the 3 sessions

#### Social Skills Group - ages 8-12 and 13-18

- Does your child struggle with friendships and social cues?
- Do they have difficulty with organizational skills?
- Trouble paying attention or staying on task?
- Do they have trouble managing their emotions?

We can help! Join us for our Virtual Social Skills Program starting April 10, 2021

Our groups specialize in children with ADHD, ASD, Tourettes and Learning Disabilities but all are welcome!

- 8-12 years 6 week program Saturday mornings 10:00 11:30
- 13-18 years 6 week program Saturday afternoons 12:30 2:00

All sessions are virtual and through Zoom

- Some families are able to obtain FSCD funding for their child to attend this group depending on the determined needs of their child. Contact your FSCD worker to see if your child qualifies. LD Edmonton's FSCD vendor number is 598018.
- This program is open to everyone! Cost of the Social Skills Group is 100.00. For more information please contact <u>info@ldedmonton.com</u> or call our office at 780-466-1011

#### ADDitude Magazine







FREE WEBINAR ON MAR. 2 Discipline Strategies for ADHD Learn immediate, evidence-based techniques to manage challenging behavior & increase positive interactions.

#### To register for Raising Children with ADHD go to:

https://www.additudemag.com/webinar/parenting-a-child-with-adhd/?utm\_source=eletter&utm\_medium=e mail&utm\_campaign=school\_february\_2021&utm\_content=021721&goal=0\_d9446392d6-109ecf2d5d-301888414

#### To register for Discipline Strategies for ADHD go to:

https://www.additudemag.com/webinar/adhd-behavior-problems/?utm\_source=eletter&utm\_medium=email &utm\_campaign=school\_february\_2021&utm\_content=021721&goal=0\_d9446392d6-109ecf2d5d-301888414

#### apfa FAMILY RESOURCE NETWORK



Services include:

- Family Support
- Child and Youth Development and Well-Being
- Parent EducationHome Visitation
- 780-963-0549
  info@apfa.ca
  www.facebook.com/apfa.ca
  albertaparenting



CAADAC (caddac.ca) offers tons of free resources on their site for parents to access and also has links to other helpful resources.



For more information on monthly support group meetings and other offerings check out their <u>Website</u> or email <u>info@adhdedmonton.com</u>

- Adult/Partner with ADHD Third Wednesday of the month 7 p.m. – 9 p.m.
- Parents of Children with ADHD First Wednesday of the month 7 p.m. – 9 p.m.
- Young Adults with ADHD Third Wednesday of the month 7 p.m. – 9 p.m.

The association offers a parent support group and has many resources on their website at <a href="http://adhdedmonton.com/?page\_id=25#.Xwz-jyhKhPY">http://adhdedmonton.com/?page\_id=25#.Xwz-jyhKhPY</a>.

#### **ADHD & Learning Disabilities | canlearn**

The Can Learn Society offers resources, blogs, podcasts and online



ADHD, Learning Disabilities, and Literacy Services

#### LD Edmonton

#### **Monthly Virtual Parent Support Group**

Join us for our parent support group running every fourth Wednesday of the month from 7:00 pm until 8:30 pm. Next group is February 24, 2021. Register by emailing <u>info@ldedmonton.com</u> for the Zoom link.

group opportunities.

#### February 24th Support Group is Understanding and Navigating IPP's.

**IPP's** can leave us filled with anxiety, stress and frustration. A well-written supportive IPP can make a world of difference in our children's educational careers. Join us as we have a candid conversation about what an IPP is, the IPP process and how this tool can contribute to your child's success in school.

#### Autism Has No Look: Putting A Spotlight on the Spectrum

APFA in partnership with Parkland School Division

Wed, March 3, 2021 6:00 PM – 8:00 PM MST -Online Event Register here: https://www.eventbrite.ca/e/autism-has-no-look-putting-a-spotlight-on-the-spectrum-tickets-139708755649

As a child Kerry was nonverbal and today as an autistic adult is a professional speaker who has what some would say an 'invisible disability.' In this presentation, you will hear a first-person account of what helped him, from early intervention to his road to adulthood. Case studies will be shared to highlight the uniqueness of each individual who has autism. Time will be left at the end for Q&A.

#### Reach out for support:

Youth Mental Health (Westview Primary Care Network) - call in for an appointment - 780-960 - 9533 ext 221 Community Connector - Simonne Massner - 780-217-4146 Stony Plain and Prab Gill - Spruce Grove and Greater Parkland area 780-217-8701 Youth Mental Health - Northgate Walk In Clinic (AHS - now call in or virtual appointment)780-342-2700 MOBILE/AFTERHOURS CRISIS TEAM: 780-407-1000 Mobile Addictions Support - Lisa Kimmerly - 780-868-1895 Parenting support (APFA) - Triple P Parenting - Rebecca Plante - 780-963-0549 Adult Crisis Response - 780-342-7777 Support Network Distress LIne - 780-482-4357 Adult Mental Health Referral and Treatment - 780-424-2424 Parkland School Division - Family Support - Vicky Mamczasz - 780-668-7422 Sunrise Supports - Dena Davis - 780-977-6241

# HELP FOR HARD TIMES TRI-REGION SUPPORT GUIDE

### WHO CAN HELP, WHERE CAN I GO, AND HOW DO I GET SUPPORT?

#### I NEED TO TALK TO SOMEONE NOW (24H)

Distress Line	80-482-4357(HELP)
Addiction Helpline	1-866-332-2322
Child Mental Health (dam-11	30pm) 780-427-4491
Kids Help Phone	1-800-668-6868
Bullying Helpline	1-888-456-2323
Seniors Abuse Helpline	
Family Violence Info Line	
Sexual Assault Center (Per	-9pm) 780-423-4121
First Nations & Inuit Ment Hope for Wellness	

#### I NEED IMMEDIATE HELP Call 911

e
.780-644-5135
.780-424-2424
.780-968-3600
.780-422-2001
.780-944-2888
.825-220-2000
-800-332-1414
crisis help)
.780-960-9669
suppovrta)
587-286-4663

#### I DON'T EVEN KNOW WHERE TO START?



24-hour information and referral line connecting you to social, health and government services.

or download HelpSeeker, onto your phone to find local supports and resources.

#### WHERE CAN I FIND A SAFE PLACE TO SLEEP AT NIGHT?

George Spady (men, women)	780-424-8335
Women's Emergency Accommodation Centre	780-423-5302
Hope Mission (ages 16+, men, women)	780-422-2018
Youth Empowerment & Support Services (YESS)	
Salvation Army (Transitional Housing, \$1)	2.itkay)
	780-429-4274

#### I NEED A DOMESTIC ABUSE SHELTER

Alberta Council of Women's Shelters

#### I NEED DETOX SUPPORT

George Spady	780-424-8335
AHS Detox Centre	780-427-4291
Youth Edmonton Detox	780-422-7383

#### I NEED A SAFE CONSUMPTION SITE

#### I NEED HELP WITH MENTAL HEALTH AND/OR ADDICTIONS

I NEED HEATTH INFORMATION	
Westview PCN Youth Mental Health Clinic (ages 11-24)	780-960-9533
Child and Adolescent Mental Health Services	780-342-2701
Access Open Minds (youth 16-25)	780-415-0048
Youth Addiction Services	
Access 24/7 Addictions and Mental Health (adults)	780-424-2424

#### I NEED HEALTH INFORMATION

Health Link Alberta (24/7) ......811

#### WHERE CAN I FIND FOOD?

